

JOB DESCRIPTION

Job Title:	Lecturer in History (Modern Middle East and/or Global History)	Grade:	AC2
Department:	School of Humanities and Social Sciences	Date of Job Evaluation:	
Role reports to:	Academic Portfolio Lead (History)		
Direct Reports	None		
Indirect Reports:	None		
Other Key contacts:	Head of School; Deputy Head of School; Associate Heads of School (Research and Knowledge Exchange; Student Success)		

This role profile is non-contractual and provided for guidance. It will be updated and amended from time to time in accordance with the changing needs of the University and the requirements of the job.

PURPOSE OF ROLE:

To deliver high quality teaching on the BA Hons History programme during the secondment of a colleague in session 2023-24. The person appointed will be expected to:

- Lead delivery of undergraduate modules HIST1087: Making the Modern World: Europe, Asia, and Africa in the Long Nineteenth Century and HIST1067: Empire and Nation in the Middle East;
- Contribute more widely to the design and delivery of teaching activities, across the range of modules offered by the School, as appropriate to the successful candidate's subject specialism;
- Engage in research and practice across the subject area and contribute to the research profile of the School and to future REF submissions as appropriate.

KEY ACCOUNTABILITIES:**Team Specific:**

- Contribute to the delivery of high quality, innovative and effective teaching and new teaching initiatives, including inclusive approaches to setting and marking assessment
- Lead on personal and academic tutoring of undergraduates
- Contribute to subject, professional and/or pedagogical research leading to the publication and/or dissemination of original work
- Contribute to the research profile of the School and to future REF submissions as appropriate
- Lead modules effectively including adopting a responsive approach to students
- Effective crossworking with Professional Services to support students
- Maintain effective, high quality and productive working relationships with professional bodies and employers
- Supervision of undergraduate and postgraduate students as appropriate
- Work with other academics and the administrative teams to deliver excellent student care and support student success and employability
- Contribute to the general academic administrative work of the School and Faculty

Generic:

- Assist the History Team in achieving the School's KPIs
- Contribute to School plans, activities and efficient working practices
- Participate in visit to schools, local community groups, public engagements and related activity
- Demonstrate a commitment to equality, diversity and inclusion through teaching practice and/or engagement with University initiatives
- Contribute to peer review and School-based teaching development activities
- Promote your work and represent your discipline and the work of the University internally and externally, and take a proactive approach to ethical, good practice

Managing Self

- Develop expertise in inquiry/research-informed teaching with an increasing degree of autonomy
- Keep abreast of developments within the field and seek continuous improvement of own professional practice
- Actively participate in established professional development framework activities
- Behave in a manner which reflects the University values and creates a positive environment for work and study
- Maintain a high standard of student engagement and satisfaction
- Seek to maximise the learning outcomes of students

Core Requirements

- Adhere to and promote the University's policies on Equality and Diversity and Information Security. Ensure compliance with Health and Safety regulations and Data Protection legislation.
- Support and promote the University's Sustainability policies, including the Carbon Management Plan, and carry out duties in a resource efficient way, recognising the shared responsibility of minimising the university's negative environmental impacts wherever possible.
- Adhere to current legal requirements and best practice relating to digital content and accessibility, including Web Content Accessibility Guidelines when creating digital content.

Additional Requirements:

Any other duties commensurate with the post and grade as agreed with the Head of School and the PVC of the Faculty.

KEY PERFORMANCE INDICATORS:

Performance Indicators will be established in consultation with the Head of Department as part of the post-holder's annual Appraisal and Professional Development Review

KEY RELATIONSHIPS (Internal & External):

Head of School; Deputy Head of School; Associate Heads of School (Research and Knowledge Exchange; Student Success)

PERSON SPECIFICATION	
Essential	Desirable
<p>Experience</p> <ul style="list-style-type: none"> • Delivery of high quality and innovative teaching in the history of the Middle East and/or global history • Leading courses/modules effectively including adopting a responsive approach to students • Contributing to subject, professional and/or pedagogical research and other scholarly activities in the field of History • Student care and pastoral provision <p>Skills</p> <ul style="list-style-type: none"> • Outstanding organisational and IT skills • Excellent communication, interpersonal and teamwork skills • A reflective approach which includes an ability to engage with and respond to feedback <p>Qualifications</p> <ul style="list-style-type: none"> • PhD in History or a related field <p>Personal attributes</p> <ul style="list-style-type: none"> • We are looking for people who can help us deliver the values of the University of Greenwich: Inclusive, Collaborative, Impactful. 	<p>Experience</p> <ul style="list-style-type: none"> • Postgraduate teaching/supervision • Creating professional/community partnerships • Ability to teach across disciplines • Designing and leading significant teaching and assessment activity • High quality publications • Experience and knowledge of blended learning practices • Application for research funding and other bids <p>Skills</p> <ul style="list-style-type: none"> • N/A <p>Qualifications</p> <ul style="list-style-type: none"> • Fellowship of a relevant professional body • Teaching qualification