

JOB DESCRIPTION

Job Title:	Lecturer or Senior Lecturer in Architecture (initially appointed as a Programme Leader BA Hons Architecture)	Grade:	AC2/3
Department:	School of Design	Date of Job Evaluation:	
Role reports to:	Academic Portfolio Lead/s – Architecture		
Direct Reports	Head of School		
Indirect Reports:	Deputy Head, Associate Heads, School of Design Programme Leaders, academic and administrative colleagues		
Other Key contacts:			

This role profile is non-contractual and provided for guidance. It will be updated and amended from time to time in accordance with the changing needs of the University and the requirements of the job.

OVERVIEW:

We seek an experienced academic and practitioner at the Senior Lecturer level to lead the **BA (Hons) Architecture** programme within the two Architecture Portfolios, School of Design, Faculty of Liberal Arts, University of Greenwich London. This role of the Programme Leader is for a fixed term for a 3-year cycle; after this, the successful candidate's responsibilities as PL will be reassessed as per university guidelines / or the candidate will return to their Senior Lecturer post.

With a brand-new University of Greenwich [#Strategy](#) 2021-2030 focusing on Student Success; Inclusivity and Culture; Global Research & Knowledge Exchange Impact, and Connected and Sustainable Campuses, we are excited that the **School of Design** is expanding to the future. We put EDI, entrepreneurship, and innovation at the centre of our practices and bring together Science, Architecture, Design, and Media subjects in response to the increasing demand for creative thinkers in the ever-growing creative industries and rapidly expanding circular economy. [#ThisIsOurTime](#)

The School of Design is part of the highly successful and vibrant faculty of Liberal Arts and Sciences. Frequently commended for our partnership working across the design and creative industries sector, the school delivers high-quality research with external research funding reaching £4M and a range of undergraduate and postgraduate programmes leading to various creative industries disciplines.

PURPOSE OF ROLE:

This role is essential for the school of design, and the successful candidate will lead the programme's curriculum, resources, and development.

In addition, will conduct high-quality teaching and practice and/or pedagogic research on undergraduate and postgraduate programmes in the areas of Architecture. The role will focus on delivering high-quality education in various formats and research and enterprise activities. The person appointed will be expected to:

- Contribute to the delivery of existing teaching and course development and participate in research activities carried out in the School of Design.
- Contribute more widely to the design and delivery of teaching activities, reflecting the successful candidate's subject specialism appropriate for the needs of a diverse student body across the range of courses offered by the school of design.

Engage in research and professional practice across the subject area and contribute to the school's research profile.

KEY ACCOUNTABILITIES:**Team and programme Specific:**

- Work with other academics and administrative teams to deliver excellent student care and support student success and employability.
- Contribute to the general academic and administrative work of the school of Design and Faculty
- Act as a mentor to HPLs and other colleagues related to the programme. Lead on personal and academic tutoring of undergraduates.
- Lead and support others in designing and developing new courses/modules demonstrating excellent curriculum design.
- Lead on the delivery of external accreditation activity.
- Contribution to the integration of enterprise work/research and scholarship and activities into teaching or professional training materials
- Participation in the delivery of new courses, including CPD and degree apprenticeships, integrating enterprise, innovation, or external engagement activities.
- Contribute to subject, professional and/or pedagogical research leading to the publication and/or dissemination of original work.
- Contribute to the research profile of the academic unit and the REF, KEF, TEF submission.
- To contribute /initiate the development of funding bids which contribute to the acquisition of internal and external resources to fund research, enterprise or teaching projects.
- Contribution to the continuous improvement of the student experience or Lead courses/modules effectively, including adopting a responsive approach to students.
- Effective cross-working with Professional Services to support students.
- Contribute to relationship management and engagement with key external bodies for teaching at a regional and national level; the national or regional public/cultural sectors/business, industry/professional bodies in relation to teaching, research or enterprise.
- Maintain effective, high quality and productive working relationships with professional bodies and employers.
- Supervision of undergraduate and postgraduate students

- Work with other academics and lead the development of new courses, programmes and learning experiences in the school's discipline areas, developing the subject area, and sharing best practices across the Faculty and University

General:

- Assist the portfolio Team in achieving the School of Design's KPIs
- Contribute to School of Design plans, activities, and efficient working practices.
- Participate in visits to schools, local community groups, public engagements, and related activities.
- Demonstrate a commitment to equality, diversity, and inclusion through teaching practice and/or engagement with university initiatives.
- Contribute to peer review and departmentally based teaching development activities.
- Promote your work and represent your discipline and the work of the University internally and externally, and take a proactive approach to ethical, good practice.

Managing Self

- Develop expertise in inquiry/research-informed teaching with an increasing degree of autonomy.
- Keep abreast of developments within the field and seek continuous improvement of own professional practice.
- Actively participate in established professional development framework activities.
- Behave in a manner which reflects the University values and creates a positive environment for work and study.
- Maintain a high standard of student engagement and satisfaction.
- Seek to maximise the learning outcomes of students.

Core Requirements

- Adhere to and promote the University's policies on Equality and Diversity and Information Security. Ensure compliance with Health and Safety regulations and Data Protection legislation.
- Support and promote the University's Sustainability policies, including the Carbon Management Plan, and carry out duties in a resource efficient way, recognising the shared responsibility of minimising the university's negative environmental impacts wherever possible.
- Adhere to current legal requirements and best practice relating to digital content and accessibility, including Web Content Accessibility Guidelines when creating digital content.

Additional Requirements:

Any other duties commensurate with the post and grade as agreed with the PVC, Head of School, and APL/s.

KEY PERFORMANCE INDICATORS:

Performance Indicators will be established in consultation with the Head of School and relevant senior management team/s as part of the post-holder's annual Appraisal and Professional Development Review

KEY RELATIONSHIPS (Internal & External):

Other researchers/Academics
Funding bodies

PERSON SPECIFICATION	
Essential	Desirable
Experience <ul style="list-style-type: none"> • Delivery and/or leading at undergraduate and/or postgraduate level in the field of Architecture. • Conducting high-quality, innovative and effective teaching in postgraduate and undergraduate programmes • Leading courses/modules effectively, including adopting a responsive approach to students • Leading and contributing to subject, professional, practice, and/or pedagogical research and other scholarly activities in the field of Architecture • Student care and pastoral provision Skills <ul style="list-style-type: none"> • Ability to engaged with and respond to student feedback. • Outstanding organisational, IT communication and interpersonal skills Qualifications <ul style="list-style-type: none"> • Undergraduate and postgraduate degrees in Architecture (part 1/2/3) • Appropriate professional qualification or member of a Design professional Body • HEA (or willing to complete one within 6 months in post) • PhD in Architecture (in progress or near completion) or equivalent to substantial practice experience. Personal attributes <ul style="list-style-type: none"> • We are looking for people who can help us deliver the values of the University of Greenwich: Inclusive, Collaborative, Impactful. 	Experience <ul style="list-style-type: none"> • Postgraduate teaching / supervision • Creating professional / community partnerships • Ability to teach across disciplines. • Designing and leading teaching and assessment activity • Leading modules effectively, including adopting a responsive approach to students • Student care and pastoral provision • Creating professional / community partnerships • Contributing to high quality publications Skills <ul style="list-style-type: none"> • Curriculum development in Design • Individual and /or collaborative income generation • Application for research funding and other bids • Individual and/or collaborative consultancy work Qualifications <ul style="list-style-type: none"> • Teaching qualification • Appropriate professional qualification