

JOB DESCRIPTION

Job Title:	Lecturer in Sociology	Grade:	AC2
Department:	School of Humanities and Social Sciences	Date of Job Evaluation:	
Role reports to:	Academic Portfolio Lead (Sociology)		
Direct Reports	None		
Indirect Reports:	None		
Other Key contacts:	Head of School; Deputy Head of School; Programme Leader for Sociology; School Leads		

PURPOSE OF ROLE:

To conduct high quality research and teaching on undergraduate and postgraduate programmes in the areas of Sociology in one or more of these fields: Sociology of Health; Sociological Theory; Social Policy; Decolonising the Curriculum, Sociology of Race. The role will focus on delivering high quality education in a variety of formats as well as research and knowledge exchange activities. The person appointed will be expected to:

- Contribute to the delivery of existing teaching, course development, and to participate in the research carried out in the department
- Contribute more widely to the design and delivery of teaching activities, reflecting the successfully candidate's own subject specialism appropriate for the needs of a diverse student body; across the range of courses offered by the department
- Engage in research and professional practice across the subject area and contribute to the research profile of the Department and to the Centre for Communities and Social Justice.

The School of Humanities and Social Sciences in the Faculty of Liberal Arts and Sciences at the University of Greenwich is seeking to appoint a Lecturer in Sociology. The School is based at the historic world heritage site of the Old Royal Naval College in Greenwich. We have a strong interdisciplinary ethos and the School prides itself on the support provided to students throughout their studies, enhancing their knowledge, skill set, confidence and employability.

We are looking for a Lecturer who can teach on our Sociology single honours and combined honours programmes, contributing to the successful delivery of team-taught modules and engaging in curriculum development. Candidates should have expertise in two or more of the following areas: Sociology of Health; Sociological Theory; Social Policy; Decolonising the Curriculum, Sociology of Race.

You will join the dedicated Sociology programme team, helping to develop our external and international profile whilst expanding activities related to community and public/social engagement.

We are seeking a proactive, enthusiastic individual who is committed to excellence in teaching, research and student support. Candidates must have excellent communication skills and experience of successfully delivering high-quality teaching. We are also interested in hearing from candidates who can contribute to our student employability activities.

KEY ACCOUNTABILITIES:

Team Specific:

- Contribute to the delivery of high quality, innovative and effective teaching and new teaching initiatives, including inclusive approaches to setting and marking assessment
- Lead on personal and academic tutoring of undergraduate and postgraduate students
- Contribute to curriculum development within the area of Sociology at undergraduate and postgraduate level
- Contribute to subject, professional and/or pedagogical research through the publication and/or dissemination of original work
- Contribute to the research profile of the academic unit and to the Centre for Communities and Social Justice
- Contribute to the continuous improvement of the student experience effectively adopting a responsive approach to students
- Proactive and effective cross working with Professional Services to support students
- Supervision of undergraduate and postgraduate students where appropriate
- Work with other academics and the administrative teams to deliver excellent student care and support student success and employability
- Contribute to the general academic administrative work of the School and Faculty

Generic:

- Assist the Sociology Team in achieving the University's KPIs
- Contribute to School plans, activities and efficient working practices
- Participate in visit to schools, local community groups, public engagements and related activity
- Demonstrate a commitment to equality, diversity and inclusion through teaching practice and / or engagement with University initiatives
- Contribute to peer review and School based teaching development activities
- Promote your work and represent your discipline and the work of the University internally and externally, and take a proactive approach to ethical, good practice

Managing Self

- Develop expertise in inquiry/research-informed teaching with an increasing degree of autonomy
- Keep abreast of developments within the field and seek continuous improvement of own professional practice
- Actively participate in established professional development framework activities
- Behave in a manner which reflects the University values and creates a positive environment for work and study
- Maintain a high standard of student engagement and satisfaction
- Seek to maximise the learning outcomes of students

Core Requirements

- Adhere to and promote the University's policies on Equality and Diversity and Information Security. Ensure compliance with Health and Safety regulations and Data Protection legislation.
- Support and promote the University's Sustainability policies, including the Carbon Management Plan, and carry out duties in a resource efficient way, recognising the shared responsibility of minimising the university's negative environmental impacts wherever possible.
- Adhere to current legal requirements and best practice relating to digital content and accessibility, including Web Content Accessibility Guidelines when creating digital content.

Additional Requirements:

Any other duties commensurate with the post and grade as agreed with the Head of School and the PVC of the Faculty.

KEY PERFORMANCE INDICATORS:

Performance Indicators will be established in consultation with the Head of Department as part of the post-holder's annual Appraisal and Professional Development Review

KEY RELATIONSHIPS (Internal & External):

Faculty PVC; Head of School; Deputy Head of School; Academic Portfolio Leaders, School Leads, Programme Leaders, Humanities and Social Sciences staff (academic and administrative), students

PERSON SPECIFICATION

Essential	Desirable
<p>Experience</p> <ul style="list-style-type: none"> • Delivery of high quality and innovative teaching in one or more of these fields: Sociology of Health; Sociological Theory; Social Policy; Decolonising the Curriculum, Sociology of Race • Leading courses/modules effectively including adopting a responsive approach to students • Contributing to subject, professional and/or pedagogical research and other scholarly activities in the field of Sociology • Student care and pastoral provision • Creating professional/community partnerships • Ability to teach across disciplines showing flexibility in Sociology undergraduate and postgraduate subject teaching <p>Skills</p> <ul style="list-style-type: none"> • Outstanding organisational and IT skills • Excellent communication, interpersonal and teamwork skills • A reflective approach which includes an ability to engage with and respond to feedback <p>Qualifications</p> <ul style="list-style-type: none"> • PhD in Sociology, Social Policy or a relevant Social Science discipline <p>Personal attributes</p> <ul style="list-style-type: none"> • We are looking for people who can help us deliver the values of the University of Greenwich: Inclusive, Collaborative, Impactful. 	<p>Experience</p> <ul style="list-style-type: none"> • Undergraduate and/or postgraduate supervision • Creating professional/community partnerships • Experience and knowledge of blended learning practices • Curriculum development In Sociology • High quality publications <p>Skills</p> <ul style="list-style-type: none"> • N/A <p>Qualifications</p> <ul style="list-style-type: none"> • Teaching qualification • Fellowship of a relevant professional body