JOB DESCRIPTION

Job Title:	Professor of Architecture (Research Career Pathway)	Grade:	AC5
School	School of Design	Date of Job Evaluation:	
Role reports to:	Head of School		
Direct Reports	TBC by the HoS		
Indirect Reports:			
Other Key contacts:	Deputy Head of School, Research and KE Leads, Academic Portfolio Leads, Programme Leaders		
This role profile is non-contractual and provides guidance. It will be updated and amended from time to time in accordance with the changing needs of the University and the requirements of the job.			

With a brand-new University of Greenwich #Strategy 2030 focusing on Student Success; Inclusivity and Culture; Global Research & Knowledge Exchange Impact, and Connected and Sustainable Campuses, we are excited that the School of Design is expanding to the future. To put EDI, entrepreneurship, and innovation at the centre of our practices and bring together Architecture, Design, Media, and Science subjects in response to the increasing demand for creative thinkers in the ever-growing creative industries and rapidly expanding circular economy. #ThisIsOurTime

The School of Design is part of the highly successful and vibrant faculty of Liberal Arts and Sciences. Frequently commended for our partnership working across the design and creative industries sector, the School delivers high-quality research with external research funding reaching £4M and a range of undergraduate and postgraduate programmes leading to various creative industries disciplines, including #Architecture, #RIBA, #Animation, #Media, #GraphicDesign, #LandscapeArchitecture #Visualcommunication, #Urbanism, #InclusiveDesign #DesignDiplomacy and more.

PURPOSE OF ROLE:

To facilitate the growth and development of Architectural Research, Knowledge Exchange, Enterprise and/or teaching and learning activity across the School of Design, and the University, we are looking for an experienced academic with a significant understanding of Architecture research and how architecture impacts other disciplines through experimental practices. With a significant understanding of Architecture Diversity and Inclusion and UN's SDGs (Sustainable Development Goals)

As an authority and lead figure in the international academic community, the successful candidate will provide strategic leadership across the University in achieving a complex set of outcomes for academics, students, and employers. Significant income generation is critical as an enabler and the ability to add value to the University's objectives in relation to Teaching and Learning, Knowledge Exchange, Enterprise, and Design Practice-research.

The post holder is expected to have and maintain strong stakeholder relationships at regional, national, and international levels, across their research disciplines, with a proven track record of publication at the highest level and obtaining funding. In addition, the post holder will be expected to provide strong leadership and set standards of excellence.

Post holders are expected to build on those at previous levels and demonstrate significant leadership in a subject area and local, national and international reputation and impact.

KEY ACCOUNTABILITIES:

Team Specific:
- Accountability for the integration of leading practice- research and Knowledge exchange and enterprise work or expert input into widely used published teaching or professional training materials
- Lead the development of research training programmes or novel taught programmes at the leading edge of the discipline
- Lead the supervision of student research at various levels
- Leading the acquisition and management of substantial research resources from a variety of sources
- Lead the supervision of research students at the doctoral level
- Deliver teaching related to research disciplines across all programmes in the school of Design as appropriate.
- Lead research groups, centres, etc at the School, Faculty or University level, including the development and implementation of strategic policy and plans
- Contribute to the development of the academic discipline
- Develop, mentor, and lead a significant research group, including research students, research assistants/fellows and possibly early-career academics
- Development and leadership of research or innovation consortia with external partners

Generic:

- Clear recognition and esteem as an authority and leading figure by the international academic or community in one or more of the areas below or beyond:

  - Architecture and Experimental Practices

  - Architecture and Innovative Environments

  - Architecture and Environmental Futures

  - Architecture and Sustainability

  - Architecture & Interdisciplinary Practices

  - Architecture and Interactions

  - Architecture and product design

- Significant understanding of Design diversity and Inclusion, and UN's SDGs

- Have overall accountability for the acquisition and management of external research resources

- Integration of research and scholarship into published teaching or training materials

- Maintain high professional standing in their discipline and develop further their scholarly profile, including a program of high-quality research, disseminated primarily in high quality refereed academic journals or similar avenues appropriate for the subject

- Efficiently implement approved policies, guidelines, and standard operating procedures in relation to own academic duties.

- Maintain an overview of the welfare, progression, examination and assessment of allocated students.

- To keep abreast of development within the disciplines and profession and seek continuous improvement of own professional practice.

- Undertake other such duties as may from time to time be directed by the Deputy Vice-Chancellor, Research and Enterprise.

Managing Self
- Develop expertise in research-led teaching with an increasing degree of autonomy
- Keep abreast of developments within the field and seek continuous improvement of your professional practice

- Actively participate in established professional development framework activities
- Behave in a manner which reflects the University values and creates a positive environment for work and study
- Maintain a high standard of student engagement and satisfaction
- Seek to maximise the learning outcomes of students

Core Requirements

- Commitment to key strategic priorities of the Faculty and University

- Adhere to and promote the University's policies on Equality and Diversity and Information Security. Ensure compliance with Health and Safety regulations and Data Protection legislation.

- Support and promote the University's Sustainability policies, including the Carbon Management Plan, and carry out duties in a resource efficient way, recognising the shared responsibility of minimising the university's negative environmental impacts wherever possible.

- Adhere to current legal requirements and best practice relating to digital content and accessibility, including Web Content Accessibility Guidelines when creating digital content.

Additional Requirements:

Any other duties commensurate with the post and grade as agreed with the Head of School, PVC of the Faculty and the Deputy Vice-Chancellor

KEY PERFORMANCE INDICATORS:

Performance Indicators will be established in consultation with the the line manger: HoS Design, PVC, DVC (Research) and Director of GRE as part of the post holder's annual Appraisal and Professional Development Review and with due regard to the University's KPIs.

KEY RELATIONSHIPS (Internal & External):

School of Design Management team
Deputy Vice-Chancellor Research and Knowledge Exchange
Associate Deans
Deputy Dean
Directors
Stakeholders

PERSON SPECIFICATION	
Essential	**Desirable**
Experience	**Experience**
• Thorough understanding of HE in the UK and a research and Knowledge exchange role.	• The leadership of research projects. • Proven track record in effective financial management
• Extensive knowledge of key policy issues at an institutional, national, and sector-wide levels	
• Proven track record of publishing a significant and sustained body of outputs in Architecture with international impact at the highest levels of global excellence, including world-leading work as a leading, corresponding, or senior author	
• Proven track record of practice research in Architecture or relevant discipline.	
• Significant understanding of Design diversity and Inclusion, and UN's SDGs	
• Proven, sustained track record of successful supervision of research activities of students at various levels	
• Proven track record of leading and winning external funding bids	
• Proven track record of leading research teams and successful supervision of PhD students	
• Proven track record of developing and implementing research, Knowledge Exchange and enterprise strategies and policies	
• Proven track record of working with and managing complex, diverse public and private sector	

stakeholder relationships at international, national and regional levels

- Extensive experience in strategic planning and managerial leadership

- Working knowledge of quality assurance/ enhancement and academic standards

- Experience in influencing academics, researchers, and employers

- Experience in building / leading REF and KEF strategies and portfolios.

Skills
- Outstanding knowledge of the mechanisms for Higher Education and Knowledge Exchange funding

- Well-developed organisational project and management skills

- Able to develop and implement staff training

- Well-developed interpersonal skills and ability to motivate others

- Excellent written and oral communication skills

- Commitment to the promotion of high standards and excellence

- Ability to think strategically and conceptually

- Capacity to listen and consult, good negotiation skills

Skills
- Well-developed project management skills
- Able to develop training and train others.

• Capacity to make informed decisions • Ability to work effectively and deliver under pressure • Able to use IT effectively **Qualifications** • PhD degree in Architecture, or relevant subject • UG and PG degrees in Architecture, or relevant subject • Fellow of HEA **Personal attributes** • We are looking for people who can help us deliver the values of the University of Greenwich: Inclusive, Collaborative, Impactful.	**Qualifications** • Postgraduate teaching qualification • Appropriate professional qualification (e.g. RIBA, ARB)