JOB DESCRIPTION

Job Title:	LECTURER/SENIOR LECTURER Biological Sciences	**Grade:**	AC2/3
School:	Science	**Date of Job Evaluation:**	
Role reports to:	Head of School		
Direct Reports	Members of staff in portfolio area determined by HoS		
Indirect Reports: **Other Key contacts:**	Other Members of School staff as required School and Faculty leadership & management teams and other senior staff in the School of Science and Faculty		
This role profile is non-contractual and provided for guidance. It will be updated and amended from time to time in accordance with the changing needs of the University and the requirements of the job.			

PURPOSE OF ROLE:

The Lecturer/Senior lecturer in Biological Sciences, will be a specialist in an area of biological science that complements existing strengths within the School, applicants who can also couple this essential requirement with experience in data science (interpreted in the widest sense) would be particularly welcome. The post holder will be expected to demonstrate the potential to build an independent research programme, along with established teaching credentials.

The role will focus on delivering high quality education in a variety of formats as well as research and enterprise activities.

The person appointed will be expected to:

- Contribute to the delivery of existing teaching, course development, and to participate in the research carried out in the department
- Contribute more widely to the design and delivery of teaching activities, reflecting the successfully candidate's own subject specialism appropriate for the needs of a diverse student body; across the range of courses offered by the School
- Engage in research and professional practice across the subject area and contribute to the research profile of the School

- *Candidates appointed at Senior Lecturer level are expected to demonstrate emerging leadership in a subject area and a growing reputation and impact across the Faculty, University, and more widely.*

KEY ACCOUNTABILITIES:

Team Specific:

- Lead the delivery of high quality, innovative and effective teaching, and new teaching initiatives, including inclusive approaches to setting and marking assessment
- Work proactively on specific research topics aligned to your own and the department's research interests
- Lead on personal and academic tutoring of undergraduates
- Lead and support others in the design and develop of new courses/modules demonstrating excellent curriculum design
- Lead curriculum development within the School
- Lead on the delivery of external accreditation activity
- Contribution to the integration of enterprise work/research and scholarship and activities into teaching or professional training materials
- Participation in the delivery of new courses, including CPD and degree apprenticeships, integrating enterprise, innovation, or external engagement activities
- Contribute to subject, professional and/or pedagogical research leading to the publication and/or dissemination of original work
- Contribute to the research profile of the academic unit
- Initiate the development of funding bids which contribute to the acquisition of internal and external resources to fund research, enterprise, or teaching projects
- Contribution to the continuous improvement of the student experience or Lead courses/modules effectively including adopting a responsive approach to students
- Effective cross working with Professional Services to support students

- Contribute to relationship management and engagement with key external bodies for teaching at a regional and national level; the national or regional public/cultural sectors/business, industry/professional bodies in relation to teaching, research or enterprise

- Maintain effective, high quality and productive working relationships with professional bodies and employers

- Supervision of undergraduate and postgraduate students

- Work with other academics and lead the development of new courses, programmes and learning experiences in the department's discipline areas, developing the subject area and sharing best practice across the Faculty and University

- Work with other academics and the administrative teams to deliver excellent student care and support student success and employability

- Contribute to the general academic administrative work of the Department and Faculty

Generic:

- Assist the School of Science in achieving the School's KPIs

- Contribute to departmental plans, activities, and efficient working practices

- Participate in visit to schools, local community groups, public engagements, and related activity

- Demonstrate a commitment to equality, diversity and inclusion through teaching practice and / or engagement with University initiatives

- Contribute to peer review and departmentally based teaching development activities

- Promote your work and represent your discipline and the work of the University internally and externally, and take a proactive approach to ethical, good practice

Managing Self:

- Develop expertise in inquiry/research-informed teaching with an increasing degree of autonomy

- Keep abreast of developments within the field and seek continuous improvement of own professional practice

- Actively participate in established professional development framework activities

- Behave in a manner which reflects the University values and creates a positive environment for work and study

- Maintain a high standard of student engagement and satisfaction

- Seek to maximise the learning outcomes of students

Core Requirements:

- Adhere to and promote the University's policies on Equality, Diversity and Inclusion and Information Security;
- Ensure compliance with Health & Safety and Data Protection Legislation;
- Support and promote the university's Sustainability policies, including the Carbon Management Plan, and carry out duties in a resource efficient way, recognising the shared responsibility of minimising the university's negative environmental impacts wherever possible
- Adhere to current legal requirements and best practice relating to digital content and accessibility, including Web Content Accessibility Guidelines when creating digital content.

Additional Requirements:

Any other duties commensurate with the post and grade as agreed with the Head of School and the PVC of the Faculty.

KEY PERFORMANCE INDICATORS:

Performance Indicators will be established in consultation with the Head of School and PVC as part of the post holder's annual Appraisal and Professional Development Review and with due regard to the University's KPIs.

KEY RELATIONSHIPS (Internal & External):

- Senior managers and their Schools, research groups, administrative and technical/support staff

- Directorates of the University

- Other Faculties of the University

- Partner Colleges

- Local, national, and international collaboration partners

PERSON SPECIFICATION	
Essential	**Desirable**
Experience • Delivery and/or leading at undergraduate and/or postgraduate level in the field of biological sciences • Conducting high quality, innovative and effective teaching on postgraduate and undergraduate programmes • Leading courses/modules effectively including adopting a responsive approach to students • Leading and contributing to subject, professional and/or pedagogical research and other scholarly activities in the field of pharmaceutical science or chemistry • Postgraduate teaching /supervision • Ability to teach across disciplines • Leading on external accreditation activity • Designing and leading significant teaching and assessment activity • High quality publications	**Experience** • Student care and pastoral provision • Creating professional/community partnerships • Initiating the development of Research bids
Skills • Ability to engaged with and respond to student feedback • Outstanding organisational, IT communication and interpersonal skills	**Skills** • Curriculum development in pharmaceutical science • Individual and/or collaborative consultancy work

• Individual and /or collaborative income generation • Application for research funding and other bids **Qualifications** • PHD in Biological sciences or related field **Personal attributes** • We are looking for people who can help us deliver the values of the University of Greenwich: Inclusive, Collaborative, Impactful.	**Qualifications** • Teaching qualification **Personal attributes** • N/A