

JOB DESCRIPTION

Job Title:	Senior Teaching Fellow in Public Health	Grade:	AC3
School:	Human Sciences	Date of Job Evaluation:	
Role reports to:	Head of School		
Direct Reports	None		
Indirect Reports:	None		
Other Key contacts:	Deputy Heads of School, Faculty Executive, Academic Portfolio Lead, Programme Leaders, Administrative Staff		
This role profile is non-contractual and provided for guidance. It will be updated and amended from time to time in accordance with the changing needs of the University and the requirements of the job.			

PURPOSE OF ROLE:

To conduct high quality teaching on undergraduate and postgraduate programmes in the areas of Social Work. The role will focus on delivering high quality education in a variety of formats. The person appointed will be expected to:

- Contribute to the delivery of existing teaching, course development, and pedagogical/professional activity carried out in the School including revalidation of programmes.
- Influence significantly the design and delivery of teaching activities, reflecting the successfully candidate's own subject specialism appropriate for the needs of a diverse student body; across the range of courses offered by the School.
- Engage in professional practice across the subject area and contribute to the profile of the School and Faculty.
- Support the delivering of the student experience.

KEY ACCOUNTABILITIES:

Team Specific

- Lead the delivery of high quality, innovative and effective teaching and new

teaching initiatives, including inclusive approaches to setting and marking assessment.

- Lead on personal and academic tutoring of undergraduates.
- Lead and support others in the design and develop of new modules demonstrating excellent curriculum design.
- Lead to curriculum development and revalidation within the School, having regard to maintaining strong partnerships with local services stakeholders.
- Lead on the delivery of external accreditation activity.
- Contribution to the integration of enterprise and scholarship activities into teaching or professional training materials (e.g., participation in the delivery of new courses, including CPD and degree apprenticeships, integrating enterprise, innovation or external engagement activities).
- Contribute to subject, professional and/or pedagogical research activity leading to dissemination through research informed teaching practice.
- Undertake practice placement visits as a placement tutor and contribute to practice panels.
- Contribution to the continuous improvement of the student experience and/or lead modules effectively including adopting a responsive approach to students.
- Effective cross working with Professional Services to support students
- Contribute to relationship management and engagement with key external bodies for teaching at a regional and national level; the national or regional public/cultural sectors/business, industry/professional bodies in relation to teaching.
- Maintain effective, high quality and productive working relationships with professional bodies, employers, service users and carers.
- Supervision of undergraduate and postgraduate students.
- Work with other academics and lead the development of new courses, programmes and learning experiences in the School's discipline areas, developing the subject area and sharing best practice across the Faculty and University.
- Work with other academics and the administrative teams to deliver excellent student care and support student success and employability.

- Contribute to the general academic administrative work of the School and Faculty

Generic

- Assist the Public Health team in achieving the School's KPIs.
- Participate in recruitment and selection activities relating to Public Health.
- Contribute to School plans, activities and efficient working practices.
- Participate in visit to schools, practice placements, local community groups, public engagements and related activity.
- Demonstrate a commitment to equality, diversity and inclusion through teaching practice and / or engagement with University initiatives.
- Contribute to School-based teaching development activities.
- Promote your work and represent your discipline and the work of the University internally and externally, and take a proactive approach to ethical, good practice.

Managing Self

- Contribute to the development and delivery of excellent learning, teaching and assessment practice across the University.
- Develop expertise in practice or research-informed teaching with an increasing degree of autonomy.
- Keep abreast of developments within the field and seek continuous improvement of own professional practice.
- Actively participate in established professional development framework activities.
- Behave in a manner which reflects the University values and behaviours which creates a positive environment for work and study.
- Maintain a high standard of student engagement and satisfaction.
- Seek to maximize the learning outcomes of students.

Core Requirements

- Adhere to and promote the University's policies on Equality, Diversity and Inclusion and Information Security.
- Ensure compliance with Health & Safety and Data Protection Legislation;
- Support and promote the University's Sustainability policies, including the Carbon Management Plan, and carry out duties in a resource efficient way, recognising the shared responsibility of minimising the university's negative environmental impacts wherever possible.
- Adhere to current legal requirements and best practice relating to digital content and accessibility, including Web Content Accessibility Guidelines when creating digital content.

Additional Requirements

Any other duties commensurate with the post and grade as agreed with the Head of School and the PVC of the Faculty.

KEY PERFORMANCE INDICATORS:

Performance Indicators will be established in consultation with the Head of School as part of the post-holder's annual Appraisal and Professional Development Review.

KEY RELATIONSHIPS (Internal & External):

- Colleagues in the School of Human Sciences.
- Colleagues in / across other Faculty Departments / Schools.
- Colleagues across the University.
- External organisations (statutory and voluntary).

PERSON SPECIFICATION	
Essential	Desirable
Experience <ul style="list-style-type: none"> • Delivery and/or leading at undergraduate and/or postgraduate level in the field of Public Health. • Conducting high quality, innovative and effective teaching on postgraduate and undergraduate programmes. • Leading modules effectively including adopting a responsive approach to students. • Leading and contributing to subject, professional and/or pedagogical practice and other scholarly activities in the field of Public Health (including publishing discipline or practice based pedagogic scholarship). • Student care and pastoral provision. • Postgraduate teaching /supervision. • Creating professional/community partnerships. • Ability to teach across disciplines. • Leading on external accreditation activity. • Designing and leading significant teaching and assessment activity. • Supporting junior colleagues. Skills <ul style="list-style-type: none"> • Ability to engaged with and respond to student feedback. • Curriculum development in Public Health. • Ability to undertake HE administrative duties. • Ability to lead at School/Faculty level. • Ability to engage with key senior 	Experience <ul style="list-style-type: none"> • Curriculum development expertise and/or interest in multi-agency agenda. • Extensive Public Health practice experience • Post-qualifying front-line Public Health experience Skills <ul style="list-style-type: none"> • Understanding of the professional standards of the UKPHR / FPH. • Critical awareness of developments in Public Health practice and education. • Ability to contribute imaginatively to multi-disciplinary teams.

<p>professional stakeholders in external bodies at a national level.</p> <ul style="list-style-type: none"> • Outstanding organisational, IT communication and interpersonal skills. <p>Qualifications</p> <ul style="list-style-type: none"> • Masters qualification in Public Health or a related field. • PG Cert (HE) (or equivalent including HEA qualifications) or willingness to work towards one. <p>Personal Attributes</p> <ul style="list-style-type: none"> • We are looking for people who can help us deliver the values of the University of Greenwich: Inclusive, Collaborative and Impactful 	<p>Qualifications</p> <ul style="list-style-type: none"> • PhD in Public Health or a related field.
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