JOB DESCRIPTION

Job Title:	SENIOR LECTURER (SL) Lecturer/Senior Lecturer Mental Health Nursing	Grade:	AC 2/3
School:	Health Sciences	Date of Job Evaluation:	TBC
Role reports to:	Mental Health and Learning Disability Nursing Portfolio lead.		
Direct Reports	NA		
Indirect Reports:	NA		
Other Key contacts:	Head and Deputy Heads of School; Professional Services staff; NHS staff		
This role profile is non-contractual and provided for guidance. It will be updated and amended from time to time in accordance with the changing needs of the University and the requirements of the job.			

PURPOSE OF ROLE:

To conduct high quality teaching and research on undergraduate and postgraduate programmes in the areas of mental health nursing. The role will focus on delivering high quality education in a variety of formats as well as research and enterprise activities. The person appointed will be expected to:

- Contribute to the delivery of existing teaching, course development, and to participate in the research carried out in the School

- Contribute more widely to the design and delivery of teaching activities, reflecting the successfully candidate's own subject specialism appropriate for the needs of a diverse student body; across the range of courses offered by the School

- Engage in research and professional practice across the subject area and contribute to the research profile of the School/Faculty

Candidates appointed at Senior Lecturer level are expected to demonstrate emerging leadership in a subject area and a growing reputation and impact across the Faculty, University, and more widely.

KEY ACCOUNTABILITIES:

Team Specific:
- Contribute to the delivery of high quality, innovative and effective teaching and new teaching initiatives, including inclusive approaches to setting and marking assessment

- Work proactively on specific research topics aligned to your own and the School's research interests

- Lead on personal and academic tutoring of undergraduates

- Lead and support others in the design and develop of new courses/modules demonstrating excellent curriculum design;

- Contribute to/lead curriculum development within the School

- Participation in the delivery of new courses, including CPD and degree apprenticeships, integrating enterprise, innovation, or external engagement activities

- Contribute to subject, professional and/or pedagogical research leading to the publication and/or dissemination of original work

- Contribute to the research profile of the academic unit and the REF submission

- Contribute to and /or initiate the development of funding bids which contribute to the acquisition of internal and external resources to fund research, enterprise or teaching projects

- Contribution to the continuous improvement of the student experience

- Effective cross working with Professional Services to support students

- Contribute to relationship management and engagement with key external bodies for teaching at a regional and national level

- Maintain effective, high quality and productive working relationships with professional bodies and employers

- Supervision of undergraduate and postgraduate students

- Work with other academics and lead the development of new courses, programmes and learning experiences in the department's discipline areas, developing the subject area and sharing best practice across the Faculty and University

- Work with other academics and the administrative teams to deliver excellent student care and support student success and employability

- Contribute to the general academic administrative work of the School and Faculty

Generic:

- Assist the Mental Health and Learning Disability Nursing Portfolio Team and other teams in achieving the School's KPIs

- Contribute to School plans, activities, and efficient working practices

- Participate in outreach activities including visits to schools, local community groups, public engagements, and related activity

- Demonstrate a commitment to equality, diversity, and inclusion through teaching practice and / or engagement with University initiatives

- Contribute to peer review and School based teaching development activities

- Promote your work and represent your discipline and the work of the University internally and externally, and take a proactive approach to ethical, good practice

Managing Self

- Develop expertise in inquiry/research-informed teaching with an increasing degree of autonomy

- Keep abreast of developments within the field and seek continuous improvement of own professional practice

- Actively participate in established professional development framework activities

- Behave in a manner which reflects the University values and creates a positive environment for work and study

- Maintain a high standard of student engagement and satisfaction

- Seek to maximise the learning outcomes of students

Core Requirements

- Adhere to and promote the University's policies on Equality and Diversity and Information Security. Ensure compliance with Health and Safety

regulations and Data Protection legislation.

- Support and promote the University's Sustainability policies, including the Carbon Management Plan, and carry out duties in a resource efficient way, recognising the shared responsibility of minimising the university's negative environmental impacts wherever possible.
- Adhere to current legal requirements and best practice relating to digital content and accessibility, including Web Content Accessibility Guidelines when creating digital content.

Additional Requirements:

Any other duties commensurate with the post and grade as agreed with the Head of School and the PVC of the Faculty.

KEY PERFORMANCE INDICATORS:
Performance Indicators will be established in consultation with the Academic Portfolio Lead as part of the post-holder's annual Appraisal and Professional Development Review

KEY RELATIONSHIPS (Internal & External):
Internal:
- Academic Portfolio Lead and members of the Public Health Practice Portfolio
- Head and Deputy Heads of School
- Directors of Teaching and Learning, Student Experience and Research & Enterprise.
- School Quality Leads.
- School based professional services staff.
External
- Practice Educators in community and school health services
- Service managers in the above.
- Representatives from Health Education England.

PERSON SPECIFICATION	
Essential	**Desirable**

Experience
- Extensive experience of mental health nursing and working in mental health services
- Delivery and/or leading at undergraduate and/or postgraduate level in the field of mental health nursing
- Experience of assessing students either in formal assessments, or in practice-based learning as a practice assessor.
- Conducting high quality, innovative and effective teaching on postgraduate and undergraduate programmes
- Leading courses/modules effectively including adopting a responsive approach to students/trainees/apprentices
- Student care and pastoral provision
- Leading on and contributing to subject, professional and/or pedagogical research and other scholarly activities in the field of mental health nursing.

Experience
- Postgraduate teaching and or supervision
- Creating professional/community partnerships
- Ability to teach across disciplines
- Designing and leading significant teaching and assessment activity
- Leading and contributing to subject, professional and/or pedagogical research and other scholarly activities in the field of mental health
- Leading on external accreditation activity
- Preparing papers for publication
- Initiating the development of bids leading to income generation

Skills
- Ability to engaged with and respond to student feedback
- Outstanding organisational, IT communication and interpersonal skills
- Ability to undertake administrative duties associated with learning, teaching, and assessment

Skills
- Curriculum development in mental health/nursing
- Individual and /or collaborative income generation
- Application for research funding and other bids (

Qualifications
- Registration with the NMC as a Mental Health Nurse.
- First degree
- Master's or nearing completion, or equivalent professional practice experience

Qualifications

- HEA recognised teaching qualification
- Doctorate

Personal attributes	Personal attributes
• We are looking for people who can help us deliver the [values](#) of the University of Greenwich: Inclusive, Collaborative and Impactful.	• N/A