

JOB DESCRIPTION

Job Title:	Lecturer in Architecture	Grade:	AC2
Department:	School of Design	Date of Job Evaluation:	May 2022
Role reports to:	Academic Portfolio Lead – Architecture		
Direct Reports	Head of School		
Indirect Reports:	Programme Lead[s] Module Lead[s]		
Other Key contacts:	School Lead[s] Research, Knowledge exchange, employability, student success		
<p>This role profile is non-contractual and provided for guidance. It will be updated and amended from time to time in accordance with the changing needs of the University and the requirements of the job.</p>			

PURPOSE OF ROLE:

We seek Lecturers in Architecture 0.2FTE (AC2) (one day a week) – multiple posts

The successful candidate will be an experienced inspirational Architecture design practitioner and teacher who has energy and passion for the student experience and be able to work well across multidisciplinary teams at undergraduate and \ or postgraduate level. They will be responsible for student success, and as part of their role might also be responsible for leading a Design Unit. They will also have the excitement to seek out interdisciplinary opportunities both within the UoG and externally, and to agent, cultivate and engage with established and new networks.

The role is part of the Architecture Academic Portfolio of Programmes. The Architecture team is composed of leading practitioners from across London and widely published practice research-active academics. Students have received international recognition receiving awards from the RIBA at both undergraduate and postgraduate levels. The programmes have unique relationships with industry employers, creating work experience opportunities for students and graduates.

The post holder will:

- Conduct high-quality teaching on undergraduate and postgraduate programmes in the areas of Architecture
- Deliver high-quality practice-research and / or enterprise and Knowledge Exchange.
- The role will focus on delivering high-quality education in a variety of formats as well as research and enterprise activities. The person appointed will be expected to:

- Contribute to the delivery of existing teaching, course development, and to participate in the research carried out in the department
- Contribute more widely to the design and delivery of teaching and learning activities, reflecting candidate's own discipline
- Support the needs of a diverse student body across the range of Programmes and activities offered by the department
- Engage in the Teaching Excellence Framework (TEF); Knowledge Exchange Framework (KEF) professional practice across the subject area and /or contribute to the research profile of the school

KEY ACCOUNTABILITIES:

Team Specific: Lead on personal and academic tutoring of undergraduates and/or Postgraduates

- Lead and support others in the design and development of new Programmes and modules, demonstrating excellent curriculum design
- Contribute to/lead curriculum development within the school
- Lead on the delivery of external accreditation activity
- Contribute to the integration of enterprise work/research and scholarship, and activities for teaching or professional training materials
- Participation in the delivery of new Programmes, including CPD and degree apprenticeships, integrating enterprise, innovation, or external engagement activities
- Contribute to the subject, professional and/or pedagogical research leading to the publication and/or dissemination of original work
- Contribute to the Teaching Excellent Framework (TEF) and /or the Knowledge Exchange Framework (KEF) and or/ the research profile of the academic unit and to the REF submissions
- To support/initiate the development of funding bids that contribute to the acquisition of internal and external resources to fund research, enterprise or teaching projects
- Contribution to the continuous improvement of the student experience including adopting a responsive approach to students
- Effective cross-working with Professional Services to support students
- Contribute to relationship management and engagement with key external bodies for teaching at a regional and national level; the national or regional public/cultural sectors/business, industry/professional bodies in relation to teaching, research or enterprise
- Maintain effective, high quality and productive working relationships with professional bodies and employers

- Work with other academics to develop the subject area and share best practices across the Faculty and University
- Work with other academics and the administrative teams to deliver excellent student care and support student success and employability
- Contribute to the general academic administrative work of the Department and Faculty

Generic:

- Assist The Programme Leader and the Architecture Academic Portfolio Team in achieving the School of Design KPIs
- Contribute to departmental plans, activities, and efficient working practices
- Participate in visits to schools, local community groups, public engagements, and related recruitment / outreach activity
- Demonstrate a commitment to equality, diversity and inclusion through teaching practice and engagement with university initiatives
- Contribute to peer review and departmentally based teaching and learning development activities
- Promote your work and represent your discipline and the work of the University internally and externally, and take a proactive approach to ethical, safe, and best practices

Managing Self

- Develop expertise in research-practice informed teaching with an increasing degree of autonomy
- Keep abreast of developments within the field and seek continuous improvement of own professional practice
- Actively participate in established professional development framework activities
- Behave in a manner which reflects the University values and creates a positive environment for work and study
- Maintain a high standard of student engagement and satisfaction
- Seek to maximise the learning outcomes of students

Core Requirements

- Adhere to and promote the University's policies on Equality and Diversity and Information Security Ensure compliance with Health & Safety regulations
- Support and promote the University's Sustainability policies, including the Carbon Management Plan, and carry out duties in a resource efficient way, recognising the shared responsibility of minimising the university's negative environmental impacts wherever possible.

Additional Requirements:

Any other duties commensurate with the post and grade as agreed with the APL, Deputy/Head of School and the PVC of the Faculty.

KEY PERFORMANCE INDICATORS:

Performance Indicators will be established in consultation with the Head of School as part of the post-holder's annual Appraisal and Professional Development Review

KEY RELATIONSHIPS (Internal & External):

Other researchers/Academics
Funding bodies

PERSON SPECIFICATION
Essential
Experience

- Delivery and/or leading at undergraduate and/or postgraduate level in the field of Architecture
- Conducting high quality, innovative and effective teaching on postgraduate and undergraduate programmes
- Leading modules effectively including adopting a responsive approach to students
- Student care and pastoral provision
- Ability to teach across disciplines

Skills

- Expertise in Architecture
- Ability to engage with and respond to student feedback
- Outstanding organisational, IT communication and interpersonal skills
- Fundamental expertise in creative software
- Ability to expand and create employability networks

Qualifications

- Undergraduate and Post-graduate degrees in Architecture [ARB/RIBA Part 1 & Part 2]
- minimum FHEA (or completion within 4 months on the post)

Personal attributes

- can help us deliver the [values](#) of the University of Greenwich: Inclusive, Collaborative, Impactful.

Desirable
Experience

- Postgraduate teaching / supervision
- Creating professional / community partnerships
- Leading on external accreditation activity
- Designing and leading significant teaching and assessment activity
- High-quality publications or practice research outputs (e.g. UoA32)
- Initiating the development of Research and KEF bids
- Experience in TEF, REF and/or KEF
- Leading and contributing to subject, professional and/or pedagogical research and other scholarly activities in the broader field of design

Skills

- Curriculum development in Design
- Individual and /or collaborative income generation
- Application for research funding and other bids
- Individual and/or collaborative consultancy work

Qualifications

- Architect [ARB/RIBA Part 3]
- PhD Architecture (Completed or in progress)
- Teaching qualification