# AssociatesAssociatesDealStudentSuccess



# Welcome from the Vice-Chancellor

Thank you for expressing interest in the role of Associate Dean Student Success.

The University of Greenwich is a very special place and is rightly proud of its heritage in providing transformative experiences for students from all walks of life. We are equally proud of our high standards of applied research and enterprise which support economic growth, social impact and sustainability. As we move into a new era, we are passionate and focused on the future and our collective ambition is to become the best modern university in the UK by 2030. We will achieve this by focusing on student experience and success, investing in our knowledge exchange capability and building upon our existing achievements in applied, impactful research.

We have ambitious plans for our three campuses in London and Kent and these are founded upon our commitment to build successful partnerships, providing sector leading facilities and attracting talent on a global scale. We are particularly proud of our diverse student and staff body and our explicit commitment to equality, equity and inclusion. To support us to deliver our refreshed University Strategy, we are putting in place a new senior structure in all our Faculties which will enable us to achieve our ambitions and ensure that staff in these senior roles are developed and supported as leaders. We are seeking an Associate Dean Student Success for Greenwich Business School

You will work as a senior member of the Faculty Senior Leadership/Executive Team, to ensure that the key aims and objectives of the University's Strategy are embedded and realised within the Faculty in a coherent and consistent way.

If you have drive, commitment, professional credibility and share our passion for higher education and its power to create opportunities and change lives for the better, I encourage you to apply for the role.

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**Professor Jane Harrington** Vice-Chancellor



# Great things about the University of Greenwich

- We have more than 125 years of experience providing quality education.
- We have won five Queen's Anniversary Prizes for Higher and Further Education, including a prize in 2019 for our Natural Resources Institute's groundbreaking work to find smart solutions for pest control in the developing world.
- Our Greenwich Campus is based on a UNESCO World Heritage Site, and we are custodian of 16 listed buildings of special architectural or historic interest.
- 90% of our students are in employment or further study six months after graduation.
- In the 2019 National Student Survey, more than 82% of our final-year undergraduate students said they were satisfied, overall, with their course, one of the highest scores among universities in London.
- We have won nine Times Higher Education awards, including Most Innovative Teacher and Outstanding Contribution to Innovation and Technology.
- Nobel Prize winner Professor Charles Kao, pioneer of fibre optics, was educated here.
- We are proud of the diversity of our international student body and our engagement in transnational education. The university has around 15,000 students in ca.31 partnerships across 19 countries. Our UK-based students come from more than 146 countries, and in 2018–19 22% were domiciled from outside the UK.
- In 2018, we established the University of Greenwich International College (UGIC) in partnership with Oxford International. Located on our Greenwich Campus, UGIC is an embedded college which offers an exciting range of undergraduate and postgraduate courses for international students leading to progression to the university.
- We've a 1st class environment rating from the People & Planet University League for our environmental and ethical performance.

- The university is well positioned for attracting students. QS Best Student Cities ranked London as the world's most student-friendly city in its 2018 edition.
- Improvements in our student experience include Dreadnought Building, a £25 million conversion which brings together all student-facing services on Greenwich Campus in one place for the first time; the Medway Student Hub, a new on-campus entertainment and social space; our award-winning Stockwell Street Building, which houses the main library; and the Cooper Powerhouse, a research, enterprise and teaching hub supporting student entrepreneurship.
- Our Teaching Excellence Framework Silver rating indicates that we provide our students with engaging, personalised teaching that encourages their commitment to learning and study.
- Our academic staff includes recipients of the prestigious National Teaching Fellowship, which recognises and rewards individual excellence in teaching in higher education.
- Ofsted has given us its 'Outstanding' rating for the quality of our training in primary education.
- Two of the recent winners of the British Journal of Midwifery's Student Midwife of the Year award have come from the University of Greenwich.
- The university has two Guardian University Awards for Research Impact. Guardian University Awards showcase world-class teaching, research, leadership and engagement within the higher education sector.
- Life-saving research carried out by the university includes projects to reduce loss of life during fire evacuations and to develop a trap for a malaria-carrying species of mosquito.
- Our alumni excel in every walk of life. They range from lawyer Shabina Begum, a campaigner for the empowerment and protection of women, to compositor Guy Penwill, a member of a double Oscar- winning special effects team, and Abiy Ahmed, Prime Minister of Ethiopia and winner of the 2019 Nobel Peace Prize. Our annual Greenwich Portraits exhibition recognises some of our most outstanding alumni..



# About the university

The university takes its name from the Royal Borough of Greenwich in London. Greenwich has a long and rich history which forms the backdrop and inspiration for today's university. Many of the buildings on Greenwich Campus were designed at the end of the 17th century by Sir Christopher Wren, one of Britain's greatest architects, and the work was overseen by Nicholas Hawksmoor and Sir John Vanbrugh, both towering figures in their field.

The £76 million Stockwell Street Building continues this tradition of innovative architecture within the Maritime Greenwich World Heritage Site.

Altogether, the university is custodian of 16 listed buildings, including the grand former Royal Naval Barracks at Chatham Maritime, now home to the Medway Campus.

More information on Governance and University Leadership is available on our webpages.

### Our vision, our values and our strategy

Our vision for 2030 is to be the best modern university in the UK.

Our university is a community of people from many walks of life. We take pride in the diversity of our subject expertise, the lived experience of our staff, students and alumni, and the diversity of campus experiences we offer. This diversity is out strength and enables us to say we are a university that empowers others to make a difference locally, regionally, nationally and internationally, with equal intensity.

What makes the university distinctive is that we proactively support our students and staff to achieve their ambitions because of rather than despite, their backgrounds.

The University of Greenwich Strategy is driven by the vision of Education without Boundaries, underpinned by the values of inclusivity, collaboration and impact and principles of creating opportunities, building partnerships and delivering impact.

The University has four Strategic Priorities:

- 1. Student Success
- 2. Inclusivity and Culture
- 3. Research and Knowledge Exchange
- 4. Connected Sustainable Campuses

### **Education Without Boundaries means:**

- Widening access to higher education for individuals who may otherwise not aspire to experience and benefit from it.
- Fighting for improved social mobility and equality, diversity and inclusions in everything that we do.
- · Empowering our students to use their lived experience to stand out in their chosen vocation in the workplaces of tomorrow.
- · Empowering our staff to innovate in a way that makes a difference academically, commercially and socially.
- Providing physical and digital campus services that foster a sense of community to build networks, peers, friends and connections that set our students up for life.
- Breaking down boundaries that exist within and between academic disciplines, locations and borders.
- Ensuring an equitable focus on local (civic), regional, national and global agendas.





The Higher Education Statistics Agency (HESA)



Internationally recognised green credentials

1st class rating for our environmental and ethical performance (2019 People & Planet University League)

#1 modern London uni and #1 in Kent for graduate prospects\*

\*The Times and Sunday Times Good University Guide 2022





# THE **CONTINES** THE SUNDAY TIMES GOOD UNIVERSITY GUIDE 2022

# Our faculties

The University is organised to support students to achieve academic excellence across a diverse range of disciplines through our four faculties:

- Faculty of Liberal Arts & Sciences
- Faculty of Education, Health & Human Sciences
- Faculty of Engineering & Science
- Greenwich Business School

### **Greenwich Business School**

Greenwich Business School has an international focus that fits perfectly with today's global economy. It offers dynamic courses that combine academic learning with hands-on experience, preparing students for successful business careers and leadership roles. A major benefit of studying at Greenwich Business School is its location. Greenwich Campus is within easy reach of Canary Wharf, one of the world's key financial districts and a major provider of business internships, work experience and placements.

The School has a large, diverse and energetic community with over 6,000 students from over 130 countries and 220 academics supported by a superb team of professional services colleagues. Inclusivity and culture are one of our four strategic priorities, and we invest in supporting and developing our staff, continuously striving to create a culture where everyone feels valued and opportunities are equal. Our values are to be inclusive, collaborative and impactful and we embed equality, diversity and inclusion throughout all of our structures, processes and behaviours.

Our students choose from a wide variety of courses, including MBAs and research degrees. Subjects include accountancy and finance, business and management, entrepreneurship, economics, international marketing and advertising, human resource management, tourism, hospitality and events. We have strong links with business and industry who contribute to and help ensure that our curricula are up to date and aligned to employers' needs. Our courses are accredited by the relevant professional bodies.

We have a dedicated employability team who provide a range of comprehensive services to support our students to maximise their graduate employment outcomes. Our Business School Employability Office offers internships, placements, mentoring, 1-2-1 career coaching, employer led workshops and the Greenwich Employability Passport Scheme. We also have a well-established guest lecture series, the Big Picture, featuring speakers from a diverse range of backgrounds and attracting around 4,000 attendees per year.

### Our research and knowledge exchange

Greenwich Business School has a thriving research and knowledge exchange culture and is home to three research centres of excellence and two research groups:

- Centre for Employment and Work (CREW)
- Political Economy, Governance, Finance and Accountability (PEGFA)
- Networks and Urban System Centre (NUSC)
- Marketing Research Group
- Tourism Research Centre

Our research is world-leading, international, informs business practice and influences government policy. Colleagues are well supported by staff development and a research support allowance that recognises and rewards research achievements.

We are committed to increasing our knowledge exchange activities and to developing strategic partnerships locally, regionally and internationally to support small to medium size enterprises and to support the Skills for Work and Levelling Up agendas.



## Associate Dean Student Success Role

We are seeking to appoint an energetic and inspirational individual for the Associate Dean Student Success role in Greenwich Business School. You will lead the Student Success strategy for the Business School ensuring that we deliver an inclusive and innovative curriculum, striving for continuous improvements in our student experience and driving our future programme portfolio.

As a key member of the faculty senior team, you will lead, collaborate and contribute to the strategic priorities of the Business School. You will need to an approachable leader, able to motivate and communicate with academic and professional services colleagues. The role will also require you to be able to engage confidently with a variety of senior colleagues and stakeholders across the university and externally.

We welcome applications from candidates with experience at senior manager level within an education-based organisation of comparable size and complexity. We are looking for individuals who have a track record of academic achievement across teaching and learning, student experience, and an excellent understanding of academic quality and compliance issues. This role is critical to the ambition and growth of the Business School. The successful candidate will contribute to the culture of the school be able to demonstrate a passion for and a clear commitment to equality, diversity and inclusion, as well as the vision, values and aspirations of the University of Greenwich.

The University of Greenwich is a special place because we proactively support our students and staff to achieve their ambitions because of rather than despite, their backgrounds. We are proud of our heritage and our reputation as a diverse, multistakeholder institution with two London-based campuses and one in Medway in Kent. We work closely with several local and international colleges to build partnerships that support students.

All senior managers will demonstrate the following leadership behaviours:

All senior managers will demonstrate the following leadership behaviours:

- Leads Authentically and Inclusively Demonstrates and articulates high expectations of self and others to improve and sustain performance. Seeks to give feedback that is credible and challenging, as well as supportive and encouraging to improve performance where needed. Inspires and actively empowers individuals and teams to deliver on tasks, to maximise their performance and potential. Is aware of their biases and preferences and seeks out and considers different views and perspectives to inform decision-making.
- Leads Change

Shapes and articulates the overall vision, setting a clear direction that engages and Shapes and articulates the overall vision, setting a clear direction that engages and connects people in the delivery of change plans. Learns from experience and has confidence to try new ideas, drawing from internal and external sources. Willing to take on new challenges and maximises future opportunities and possibilities.

• Builds Trust

Builds a shared purpose and trusts team members to achieve objectives. Uses clear unambiguous language, actively listens, encourages feedback



and can be trusted to deliver. Influences with integrity, actively builds working relationships and challenges inappropriate behaviour. Values equality and diversity and personally demonstrates an inclusive approach.

### • Thinks and Acts Strategically

Understands the context and environment in which the University operates and how its performance compares to its competitors. Seeks and assimilates different types of information to make informed decisions that are consistent, clearly communicated and followed through. Demonstrates sound judgement based a clear set of values. Develops effective networks and partnerships both internally and externally. Actively refers to the University's strategy and contributes to the student experience.

### • Personally Effective

Has the ability and confidence to interact effectively with people in a range of contexts. Demonstrates emotional self-awareness and reflects on the potential impact of their behaviour on others. Exhibits an engaging, energetic and enthusiastic leadership style, role modelling expected behaviours and encouraging feedback on own performance.

# How to apply

This is an exciting time to join us. If you share our commitment to Education Without Boundaries, we want to hear from you. Please review the full job description, candidate specification, role descriptors and details of how to apply, by clicking on the following link: https://jobs.gre.ac.uk/2865-E

Should you wish to have an informal conversation regarding this post, please contact the HR Recruitment Team at **shrrec@greenwich.ac.uk** in the first instance.

- Applications are invited by close of business on 17 December 2021
- Final selection process will be held week commencing 10 January 2022

We are under-represented by BAME colleagues at this level and would encourage and welcome applications from BAME candidates

### **D** Queen's Anniversary Prizes for Higher & Further Education

**University of Greenwich** Old Royal Naval College Park Row, London SE10 9LS

greenwich.ac.uk



