

## JOB DESCRIPTION

<b>Job Title:</b>	Research Fellow 1 - Ethnography	<b>Grade:</b>	AC1
<b>Department/School:</b>	Design	<b>Date of Job Evaluation:</b>	September
<b>Role reports to:</b>	Line Manager		
<b>Direct Reports</b>	Project Principal Investigator		
<b>Indirect Reports:</b>	Head of School of Design		
<b>Other Key contacts:</b>	Department Research Administrator Faculty Research Administrator Internal Mentor External Mentor		
<p>This role profile is non-contractual and provided for guidance. It will be updated and amended from time to time in accordance with the changing needs of the University and the requirements of the job.</p>			

### **PURPOSE OF ROLE:**

To conduct high quality ethnographic research on the topic of Exploring Cultural Diversity in Experimental Sound as part of an AHRC Research Grant - AH/V010964/1.

The person appointed will be expected to:

- Conduct ethnographic research via participant observation, interviews and focus groups; gathering and analysing data.
- Manage a team of Undergraduate and Postgraduate student assistants charged with transcribing and coding data from observations.
- Develop peer reviewed publications in collaboration with the PI and research partners.
- Contribute to the effective operation of the SOUND/ IMAGE Research Group and any associated facilities.
- Contribute to the research profile of the Department/School and to the UoA 32 REF submission of the SOUND/IMAGE Research Group.

### **KEY ACCOUNTABILITIES:**

#### **Team Specific:**

- Engage in ethnographic research leading to the publication and/or dissemination of original work.
- Contribute to the research profile of the academic unit and to the REF submission of SOUND/IMAGE Research Group.

- Undertake defined research activities under the leadership of a principal investigator.
- Support the development of funding bids which contribute to the acquisition of internal and external resources to fund research and/or enterprise.
- Support the dissemination of research and enterprise findings at national conferences and symposia.
- Engage with the national or regional public/cultural sectors/business, industry/professional bodies in relation to research or enterprise.
- Proactive contribution to research group/department/school plans, activities and efficient working practices.
- Promote your work and represent your discipline and the work of the University internally and externally.
- Support relationship management and engagement with key national or regional public/cultural sectors/business, industry/professional bodies in relation to research and/or enterprise.

**Generic:**

- Assist the SOUND/IMAGE Research Group in achieving the Department/School's KPIs.
- Contribute to department/school plans, activities and efficient working practices.
- Demonstrate a commitment to equality, diversity and inclusion through engagement with University initiatives.
- Promote your work and represent your discipline and the work of the University internally and externally, and take a proactive approach to ethical, good practice.

**Managing Self**

- Keep abreast of developments within the field and seek continuous improvement of own professional practice.
- Actively participate in established professional development framework activities.
- Behave in a manner which reflects the University values and creates a positive environment for work and study.

**Core Requirements**

- Adhere to and promote the University's policies on Equality, Diversity and Inclusion and Information Security;
- Ensure compliance with Health & Safety and Data Protection Legislation;
- Support and promote the University's Sustainability policies, including the Carbon Management Plan, and carry out duties in a resource efficient way, recognising the shared responsibility of minimising the university's negative environmental impacts wherever possible.

**Additional Requirements:**

Any other duties commensurate with the post and grade as agreed with the Head of Department/School and the PVC of the Faculty.

**KEY PERFORMANCE INDICATORS:**

Performance Indicators will be established in consultation with the Head of Department/School as part of the post-holder's annual Appraisal and Professional Development Review

**KEY RELATIONSHIPS (Internal & External):**

Project Lead, SOUND/IMAGE Research Group lead, Project Montors, Greenwich Research and Enterprise, Faculty Research Support, External Project Partners.

<b>PERSON SPECIFICATION ON</b>	
<b>Essential</b>	<b>Desirable</b>
<p><b>Experience</b></p> <ul style="list-style-type: none"> <li>• Experience of conducting practical ethnographic fieldwork.</li> <li>• Experience of data transcription and analysing ethnographic data.</li> <li>• Awareness of external funding for research.</li> <li>• Experience of managing anthropological research projects.</li> </ul> <p><b>Skills</b></p> <ul style="list-style-type: none"> <li>• Specialist research skills in ethnographic fieldwork and data analysis.</li> <li>• Ability to both work independently and (where appropriate) as part of a team.</li> <li>• Effective communication skills Outstanding organisational, IT communication and interpersonal skills.</li> </ul> <p><b>Qualifications</b></p> <ul style="list-style-type: none"> <li>• Masters degree in Ethnography (or related field).</li> </ul> <p><b>Personal attributes</b></p> <ul style="list-style-type: none"> <li>• We are looking for people who can help us deliver the <u>values</u> of the University of Greenwich: Excellence, Determination, Inclusivity, Ambition and Creativity</li> <li>•</li> </ul>	<p><b>Experience</b></p> <ul style="list-style-type: none"> <li>• Author or co-author of research published in peer reviewed journals or conference proceedings.</li> <li>• Dissemination of research and/or enterprise findings at conferences or symposia.</li> <li>• Engagement with national or regional public/cultural sectors/business/industry/professional bodies in respect of research.</li> <li>• Work within the wider arts and music sectors.</li> </ul> <p><b>Skills</b></p> <ul style="list-style-type: none"> <li>• Ability to manage a team of Undergraduate or Postgraduate student assistants (in transcription and data analysis).</li> </ul> <p><b>Qualifications</b></p> <ul style="list-style-type: none"> <li>• PhD in Ethnography (or related field).</li> </ul>