JOB DESCRIPTION

Job Title:	Senior Lecturer in Community Nursing	Grade:	AC3
School:	Health Sciences	Date of Job Evaluation:	November 2020
Role reports to:	Academic Portfolio Lead, Public Health Practice		
Direct Reports	N/A		
Indirect Reports:	N/A		
Other Key contacts:	Programme Leader SPQ, District Nursing		

This role profile is non-contractual and provided for guidance. It will be updated and amended from time to time in accordance with the changing needs of the University and the requirements of the job.

PURPOSE OF ROLE:

To conduct high quality teaching on undergraduate and postgraduate programmes on the School's District Nursing course and our pre-registration adult nursing modules. The role will focus on delivering high quality education in a variety of formats. The person appointed will be expected to:

- Contribute to the delivery of existing teaching, course development, and pedagogical/professional activity carried out in the school including review and re-approval of our District Nursing programmes
- Influence significantly the design and delivery of teaching activities, with a specific emphasis on community nursing and out of hospital care across the range of courses/modules offered by the School
- Engage in professional practice across community nursing and contribute to the profile of the School and Faculty
- Support the delivering of the student experience across the above programmes.
- Demonstrate emerging leadership in a subject area and a growing reputation and impact across the Faculty, University, and more widely.

KEY ACCOUNTABILITIES:

Team Specific:
- Lead on the delivery of high quality, innovative and effective teaching and new teaching initiatives, including inclusive approaches to setting and marking assessment
- Lead on personal and academic tutoring
- Lead and support others in the design and development of new courses/modules demonstrating excellent curriculum design
- Participate fully in curriculum development and re-approvals within the

School
- Contribute to the integration of enterprise and scholarship activities into teaching or professional training materials (for example participating in the delivery of new courses, including CPD and degree apprenticeships, integrating enterprise, innovation, or external engagement activities)
- Contribute to subject, professional and/or pedagogical research activity leading to dissemination through research informed teaching practice
- Contribute to the continuous improvement of the student experience
- Work effectively with Professional Services colleagues to support student' experience and wellbeing
- Contribute to relationship management and engagement with key external bodies, specifically our NHS and healthcare partners, including Health Education England and PSRB (NMC) representatives.
- Maintain effective, high quality and productive working relationships with professional bodies and employers
- Undertake supervision of undergraduate and postgraduate students
- Work with other academics and lead the development of new courses, programmes and learning experiences in the School, developing the subject area of community nursing broadly, District Nursing specifically, sharing best practice across the Faculty and University
- Work with other academics and the administrative teams to deliver excellent student care and support student success and employability
- Contribute to the general academic administrative work of the School and Faculty

Generic:
- Work alongside colleagues in the Public Health Practice Team in achieving the School's KPIs
- Contribute to School plans, activities, and efficient working practices
- Participate in engagement with a range of external organisations
- Demonstrate a commitment to equality, diversity, and inclusion through teaching practice and / or engagement with University initiatives
- Contribute to School based teaching development activities
- Promote your work and represent your discipline and the work of the University internally and externally, and take a proactive approach to ethical, good practice

Managing Self
- Contribute to the development and delivery of excellent learning, teaching and assessment practice across the University
- Develop expertise in practice or research-informed teaching with an increasing degree of autonomy
- Keep abreast of developments within community nursing and seek continuous improvement of own professional practice
- Actively participate in established professional development framework activities
- Behave in a manner which reflects the University values and behaviours

which creates a positive environment for work and study
- Maintain a high standard of student engagement and satisfaction
- Seek to maximize the learning outcomes of students

Core Requirements
- Adhere to and promote the University's policies on Equality, Diversity and Inclusion and Information Security;
- Ensure compliance with Health & Safety and Data Protection Legislation;
- Support and promote the University's Sustainability policies, including the Carbon Management Plan, and carry out duties in a resource efficient way, recognising the shared responsibility of minimising the university's negative environmental impacts wherever possible.

Additional Requirements:
- Any other duties commensurate with the post and grade as agreed with the Head of Department/School and the PVC of the Faculty
- This is a professional, demanding role within a complex organisation with an ambitious strategic plan and agenda for change. The role holder will be expected to show flexibility in working arrangements, including working hours, to ensure that School of Health Sciences delivers the required level of service

KEY PERFORMANCE INDICATORS:
- Performance Indicators will be established in consultation with the Head of Department/School as part of the post-holder's annual Appraisal and Professional Development Review

KEY RELATIONSHIPS (Internal & External):
- Academic Portfolio Lead, Public Health Practice
- Programme Leader SPQ District Nursing
- Head and Deputy Heads of School
- Practice Assessors and supervisors supporting students practice learning in community based placements

PERSON SPECIFICATION	
Essential	**Desirable**
Experience	**Experience**
- Extensive knowledge and experience of nursing in a community/out of hospital setting - Conducting high quality, innovative and effective teaching on postgraduate and undergraduate programmes - Leading courses/modules effectively including adopting a responsive approach to students - Leading and contributing to professional and/or pedagogical	- Experience of implementing innovation - Initiating the development of bids for funding of teaching innovation and enterprise related activities - Experience of supporting and managing apprentices/apprenticeships in healthcare

practice and other scholarly activities (including local dissemination of outputs arising from this work)
- Student care and pastoral provision
- Postgraduate teaching /supervision
- Creating professional/community partnerships
- Ability to teach across disciplines within the School
- Designing and leading significant teaching and assessment activity
- Supporting junior colleagues

Skills
- Ability to engage with and respond to student feedback
- Curriculum development
- Ability to undertake administrative duties associated with teaching, learning and assessment
- Ability to lead at School/Faculty level
- Ability to engage with key senior professional stakeholders in external bodies at a local level
- Outstanding organisational, IT communication and interpersonal skills

Qualifications
- Current registration with the NMC as a nurse
- First degree
- Master's or nearing completion, or doctorate, or equivalent professional practice experience in nursing
- PGCE or PGCHE (or equivalent)

Personal attributes
- We are looking for people who can help us deliver the values and behaviours of the University of Greenwich: Excellence,

Skills
- Project management skills

Qualifications
- NMC recordable qualification as a District Nurse
- HEA Senior Fellowship
- PHD in nursing or a related field
- NMC recordable prescribing qualification