

JOB DESCRIPTION

Job Title:	Senior Fellow (AC3)/Fellow (AC2) Climate Vulnerability and State Fragility (Research career pathway)	Grade:	AC2/3
Department:	Livelihoods and Institutions	Date of Job Evaluation:	
Role reports to:	Head of Livelihoods and Institutions Department		
Direct Reports	None		
Indirect Reports:	To be decided		
Other Key contacts:	Director/Deputy Director of NRI, FaNSI Partnerships Director, Leader of Climate Change Programme, NRI colleagues, Funders, Research Partners		
This role profile is non-contractual and provided for guidance. It will be updated and amended from time to time in accordance with the changing needs of the University and the requirements of the job.			

PURPOSE OF ROLE:

The Natural Resources Institute (NRI) of the University of Greenwich is currently expanding its interdisciplinary research excellence to address food and nutrition security, especially in Africa. This expansion in capacity is funded by Research England as part of their highly competitive “Expanding Excellence in England” scheme, where NRI has received funding to appoint 22 members of staff, recruit 20 PhD students and enhance our research facilities.

Using a food systems approach, NRI and partners will focus on climate change, sustainable agricultural intensification, food loss and waste, and improved nutrition. More information on NRI’s Food and Nutrition Security Initiative can be found at www.nri.org/FaNSI.

This particular role is intended to enhance NRI’s capacity to research the combined and interacting impacts of climate change/vulnerability and state fragility on food and nutrition security, with a focus on sub-Saharan Africa. State fragility is considered to include political instability, including but in no way limited to the presence of armed conflict, and/or the failure of the state to provide an enabling environment for a functioning economy, especially in rural areas. Successful candidates may have a variety of disciplinary backgrounds, for example in political science, conflict studies, development studies, geography, social anthropology, social policy, international relations, public health nutrition or economics. They may have research interests in a variety of fields, for example: either quantitative or qualitative analyses at different scales of potential causal effects of climate change on state fragility; the effects of state fragility or poor governance on the vulnerability to climate change of rural populations; the effectiveness of development, social protection or humanitarian interventions (including improvements to nutrition) for populations subject to protracted crises involving both climatic factors and conflict.

The purpose of this role is **mainly** to conduct high quality research, but also contribute to teaching on undergraduate and postgraduate programmes in the areas of environmental change. The person appointed will be expected to:

- Engage in research and professional practice across the subject area and contribute to the research profile of the Natural Resources Institute. The role is expected to contribute to the Climate Change, Agriculture and Natural Resources programme of the Institute

<https://www.nri.org/development-programmes/climate-change-agriculture-and-natural-resources/overview>

- Contribute to the delivery of existing teaching, course development, and to participate in the research carried out in the department.

Note: The University of Greenwich is committed to promoting equality and diversity, and to providing an inclusive and supportive environment in which all individuals have the opportunity to contribute to their full potential. The University welcomes applications from candidates from diverse backgrounds.

KEY ACCOUNTABILITIES:

Team Specific:

- Contribute to subject or professional research leading to the publication and/or dissemination of original work of international excellence quality
- Engage in interdisciplinary research collaboration and team-building, within and beyond NRI
- Participate in research or innovation consortia with external partners including non-academic stakeholders
- Contribute to the research profile of the Natural Resources Institute and its submissions to the Research Excellence Framework (REF)
- Maintain a portfolio of research and enterprise projects or contribute to teaching to achieve full personal commissioning. FaNSI provides support to commissioning until 2022.
- To contribute and/or initiate (AC3) the development of funding bids which contribute to the acquisition of internal and external resources to fund research, enterprise or teaching projects
- Work proactively on specific research topics aligned to your own and the department's research interests (AC3)
- Contribute to the integration of enterprise work/research and scholarship and activities into teaching or professional training materials (AC3)
- Contribution to the continuous improvement of the student experience or Lead courses/modules effectively including adopting a responsive approach to students
- Effective cross working with Professional Services to support students
- Contribute to relationship management external public/cultural sectors/business, industry/professional bodies in relation to teaching, research or enterprise
- Maintain effective, high quality and productive working relationships with professional bodies and employers as appropriate
- Supervision of undergraduate and postgraduate students
- Contribute to the general academic administrative work of the Department and Faculty
- Contribute to/lead (AC3) the delivery of high quality, innovative and effective teaching and new teaching initiatives, including inclusive approaches to setting and marking assessment (AC3)
- Work with other academics and the administrative teams to deliver excellent student care and support student success and employability

Generic:

- Assist in achieving the KPIs of the Natural Resources Institute
- Contribute to departmental plans, activities and efficient working practice
- Participate in visit to schools, local community groups, public engagements and related activity
- Demonstrate a commitment to equality, diversity and inclusion through teaching practice and / or

engagement with University initiatives

- Contribute to peer review and departmentally based teaching development activities
- Promote your work and represent your discipline and the work of the University internally and externally, and take a proactive approach to ethical, good practice

Managing Self

- Keep abreast of developments within the field and seek continuous improvement of own professional practice
- Develop expertise in inquiry/research-informed teaching with an increasing degree of autonomy
- Actively participate in established professional development framework activities
- Behave in a manner which reflects the University values and creates a positive environment for work and study
- Maintain a high standard of student engagement and satisfaction
- Seek to maximise the learning outcomes of students

Core Requirements

- Adhere to and promote the University's policies on Equality and Diversity and Information Security. Ensure compliance with Health and Safety regulations and Data Protection legislation.
- Support and promote the University's Sustainability policies, including the Carbon Management Plan, and carry out duties in a resource efficient way, recognising the shared responsibility of minimising the university's negative environmental impacts wherever possible.

Additional Requirements:

Any other duties commensurate with the post and grade as agreed with the Head of Department and the Director of the Natural Resources Institute.

KEY PERFORMANCE INDICATORS:

Performance Indicators will be established in consultation with the Head of Department as part of the post-holder's annual Appraisal and Professional Development Review

KEY RELATIONSHIPS (Internal & External):

- Leaders of relevant NRI programmes.
- FaNSI leaders
- Colleagues in the Natural Resources Institute
- Colleagues in the Faculty of Engineering and Science and wider University
- Donor/funding agencies
- Research partners

PERSON SPECIFICATION	
Essential	Desirable
Experience - Leading and contributing to subject and professional research a field related to climate change and state fragility in the context of food and nutrition security. - High quality publications (greater number at AC3) - Initiating the development of Research bids (AC2 - desirable) - Creating professional/community partnerships (AC2- desirable) - Willingness to undertake regular short-term international travel to developing countries Skills - Individual and /or collaborative income generation (AC2 – desirable) - Application for research funding and other bids (AC2 – desirable) - Outstanding organisational, IT communication and interpersonal skills Qualifications - PhD degree in political science, conflict studies, development studies, geography, social anthropology, social policy, international relations, nutrition, economics or another relevant subject - Appropriate level Fellowship of the Higher Education Academy (or willingness to obtain) Personal attributes - We are looking for people who can help us deliver the <u>values</u> of the University of Greenwich: Excellence, Determination, Inclusivity, Ambition and Creativity	Experience <i>Research and enterprise</i> - Experience of regular short-term international travel to developing countries - Contributing to interdisciplinary research teams - Engaging non-academic stakeholders in the design, dissemination and uptake of research <i>Teaching</i> - Delivery and/or leading at undergraduate and/or postgraduate level in the area of expertise of the candidate - Conducting high quality, innovative and effective teaching on postgraduate and undergraduate programmes - Postgraduate teaching /supervision - Student care and pastoral provision Skills - Curriculum development in the candidate's subject area - Ability to engaged with and respond to student feedback - Individual and/or collaborative consultancy work - Working knowledge of a second language of relevance languages spoken in areas of insecurity or climate-related emergencies Qualifications - Teaching qualification - Appropriate professional qualification.