

## JOB DESCRIPTION

<b>Job Title:</b>	<b>Fellow: Gender and Diversity in Food Systems</b>	<b>Grade:</b>	<b>AC2</b>
<b>Department:</b>	Natural Resources Institute, Livelihoods and Institutions Department	<b>Date of Job Evaluation:</b>	
<b>Role reports to:</b>	Head of Department		
<b>Direct Reports</b>			
<b>Indirect Reports:</b>	Director/Deputy Director of NRI, FaNSI Partnerships Director, Research Group Leader (Development Studies), NRI Programme Leader (Gender and Social Difference), NRI colleagues, Funders, Research Partners, students.		
<b>Other Key contacts:</b>			
This role profile is non-contractual and provided for guidance. It will be updated and amended from time to time in accordance with the changing needs of the University and the requirements of the job.			

### PURPOSE OF ROLE:

The Natural Resources Institute (NRI) of the University of Greenwich is currently expanding its interdisciplinary research excellence to address food and nutrition security, especially in Africa. This expansion in capacity is funded by Research England as part of their highly competitive “Expanding Excellence in England” scheme, where NRI has received funding to appoint 22 members of staff, recruit 20 PhD students and enhance our research facilities.

Using a food systems approach, NRI and partners will focus on climate change, sustainable agricultural intensification, food loss and waste, and improved nutrition. More information on NRI’s Food and Nutrition Security Initiative can be found at [www.nri.org/FaNSI](http://www.nri.org/FaNSI).

Candidates for this role are expected to enhance NRI’s capacity for researching gender and diversity in food systems and agricultural value chains, especially in Africa. The post-holder may have a main disciplinary background and a PhD in gender studies, development studies, economics, nutrition or other social science discipline, but will be interdisciplinary in orientation and international in outlook and experience. Candidates should have an in-depth understanding of the role of social norms and of women’s status and agency in rural development including e.g. in nutrition-sensitive agricultural interventions, in relation to climate and natural resource management, resilience, post-conflict situations, sustainable intensification, resource use optimisation (Food Loss & Waste) and/or women’s representation. Experience in conducting mixed-method research and primary data collection combining standard with innovative (e.g. ICT type) tools will be expected. Knowledge of different gender frameworks and their application in gender transformative, and nutrition-sensitive interventions will be an advantage.

The purpose of this role is **mainly** to conduct high quality research, but may also contribute to teaching on undergraduate and postgraduate programmes. The person appointed will be expected to have a credible research and publication record and to engage in research and professional practice across the subject area and contribute to the research profile of the Natural Resources Institute. The role is expected to contribute across the Programme portfolio of the Institute (<https://www.nri.org/development-programmes/>) and to the Development Studies Research Group

(<https://www.nri.org/research/development-studies/background>).

*Note:* The University of Greenwich is committed to promoting equality and diversity, and to providing an inclusive and supportive environment in which all individuals have the opportunity to contribute to their full potential. The University welcomes applications from candidates from diverse backgrounds.

## KEY ACCOUNTABILITIES:

### Team Specific:

- Contribute to subject or professional research leading to the publication and/or dissemination of original work of international excellence quality
- Contribute to the research profile of the Natural Resources Institute and its submissions to the Research Excellence Framework (REF)
- Maintain a portfolio of research and enterprise projects or contribute to teaching to achieve full personal commissioning. FaNSI provides support to commissioning until 2022.
- Contribute to the delivery of high quality, innovative and effective teaching and new teaching initiatives, including inclusive approaches to setting and marking assessment
- To contribute to the development of funding bids which contribute to the acquisition of internal and external resources to fund research, enterprise or teaching projects
- Contribute to the integration of enterprise work/research and scholarship and activities into teaching or professional training materials.
- Contribution to the continuous improvement of the student experience or Lead courses/modules effectively including adopting a responsive approach to students
- Effective cross working with Professional Services to support students when needed
- Contribute to relationship management external public/cultural sectors/business, industry/professional bodies in relation to teaching, research or enterprise
- Maintain effective, high quality and productive working relationships with professional bodies and employers as appropriate
- Supervision of undergraduate and postgraduate students
- Contribute to the general academic administrative work of the Department and Faculty

### Generic:

- Assist in achieving the KPIs of the Natural Resources Institute
- Contribute to departmental plans, activities and efficient working practices
- Participate in visit to schools, local community groups, public engagements and related activity
- Demonstrate a commitment to equality, diversity and inclusion through teaching practice and / or engagement with University initiatives
- Contribute to peer review and departmentally based teaching development activities
- Promote your work and represent your discipline and the work of the University internally and externally, and take a proactive approach to ethical, good practice

### Managing Self

- Keep abreast of developments within the field and seek continuous improvement of own professional practice
- Develop expertise in inquiry/research-informed teaching with an increasing degree of autonomy
- Actively participate in established professional development framework activities
- Behave in a manner which reflects the University values and creates a positive environment for work



and study

- Maintain a high standard of student engagement and satisfaction
- Seek to maximise the learning outcomes of students

#### **Core Requirements**

- Adhere to and promote the University's policies on Equality and Diversity and Information Security. Ensure compliance with Health and Safety regulations and Data Protection legislation.
- Support and promote the University's Sustainability policies, including the Carbon Management Plan, and carry out duties in a resource efficient way, recognising the shared responsibility of minimising the university's negative environmental impacts wherever possible.

#### **Additional Requirements:**

Any other duties commensurate with the post and grade as agreed with the Head of Department and the Director of the Natural Resources Institute.

#### **KEY PERFORMANCE INDICATORS:**

Performance Indicators will be established in consultation with the Head of Department as part of the post-holder's annual Appraisal and Professional Development Review

#### **KEY RELATIONSHIPS (Internal & External):**

Head of Department

NRI Director/Deputy Director

Research Group/Programme Leaders,

NRI academic staff

Project Controllers

Administrative colleagues in NRI

Academic and administrative staff in other University Departments

External collaborators on research and enterprise projects.

## PERSON SPECIFICATION

### Essential

#### Experience

- Leading and contributing to research in the field of gender and diversity in food systems
- Relevant and recent high quality publications
- Evidence of some contribution to teaching or training
- Willingness to undertake regular short-term international travel to developing countries

#### Skills

- Outstanding organisational, IT communication and interpersonal skills.
- Effective team working.

#### Qualifications

- PhD in gender studies, development studies, economics, nutrition or other related social science disciplines
- An appropriate level Fellowship of the Higher Education Academy (or willingness to obtain)

#### Personal attributes

- We are looking for people who can help us deliver the values of the University of Greenwich: Excellence, Determination, Inclusivity, Ambition and Creativity

### Desirable

#### Experience

##### *Research*

- Initiating the development of Research bids
- Creating professional/community partnerships
- Evidence/experience of applying multi/inter-disciplinary approaches

##### *Teaching*

- Delivery and/or leading at undergraduate and/or postgraduate level in the field of sustainable agriculture and forestry
- Conducting high quality, innovative and effective teaching on postgraduate and undergraduate programmes
- Postgraduate teaching /supervision
- Student care and pastoral provision

##### *General*

- Experience of regular short-term international travel to developing countries

#### Skills

##### *Research and Enterprise*

- Individual and /or collaborative income generation
- Application for research funding and other bids
- Individual and/or collaborative consultancy work
- Working knowledge of second languages of relevance to NRI's work.

##### *Teaching*

- Curriculum development in gender and diversity

#### Qualifications

- Teaching qualification or
- Appropriate professional qualification [if desirable]