

JOB DESCRIPTION

Job Title:	LECTURER (L)/SENIOR LECTURER (SL) IN PHARMACEUTICAL SCIENCES	Grade:	AC2/3
Department:	School of Science	Date of Job Evaluation:	March 2019
Role reports to:	Head of School		
Direct Reports	None		
Indirect Reports:	None		
Other Key contacts:	None		
This role profile is non-contractual and provided for guidance. It will be updated and amended from time to time in accordance with the changing needs of the University and the requirements of the job.			

PURPOSE OF ROLE:

To conduct high quality teaching and research on undergraduate and postgraduate programmes across pharmaceutical sciences

The role will focus on delivering high quality education in a variety of formats as well as research and enterprise activities. The person appointed will be expected to:

- Contribute to the delivery of existing teaching, course development, and to participate in the research carried out in the School.
- Contribute more widely to the design and delivery of teaching activities, reflecting the successfully candidate's own subject specialism appropriate for the needs of a diverse student body; across the range of courses offered by the department
- Develop their own independent research activities and to apply for external funding.
- Engage in research and professional practice across the subject area and contribute to the research profile of the School and potentially to the REF submission either of the Materials and Analysis or Medicinal and Pharmaceutical Research Group.

Candidates appointed at Senior Lecturer level are expected to demonstrate emerging leadership in a subject area and a growing reputation and impact across the Faculty, University, and more widely.

KEY ACCOUNTABILITIES:**Team Specific:**

- Contribute to the delivery of high quality, innovative and effective teaching and new teaching initiatives within pharmaceutical sciences, including inclusive approaches to setting and marking assessment
- Work proactively on specific research topics aligned to your own and the School's research interests
- Contribute to the personal and academic tutoring of undergraduates
- Contribute to and support others in the design and develop of new courses/modules demonstrating excellent curriculum design
- Contribute to curriculum development within the School of Science
- Contribute to the delivery of external accreditation activity
- Contribution to the integration of enterprise work/research and scholarship and activities into teaching or professional training materials
- Participation in the delivery of new courses, including CPD and degree apprenticeships, integrating enterprise, innovation or external engagement activities
- Contribute to subject, professional and/or pedagogical research leading to the publication and/or dissemination of original work
- Contribute to the research profile of the academic unit and, for suitably qualified candidates, to the REF submission of either the Materials and Analysis or Medicinal and Pharmaceutical Research Groups
- To contribute to the development of funding bids which contribute to the acquisition of internal and external resources to fund research, enterprise or teaching projects
- Contribution to the continuous improvement of the student experience or Lead courses/modules effectively including adopting a responsive approach to students
- Effective cross working with Professional Services to support students
- Contribute to relationship management and engagement with key external bodies for teaching at a regional and national level; the national or regional public/cultural sectors/business, industry/professional bodies in relation to teaching, research or enterprise
- Maintain effective, high quality and productive working relationships with professional bodies and employers
- Supervision of undergraduate and postgraduate students
- Work with other academics and lead the development of new courses, programmes and learning experiences in the department's discipline areas, developing the subject area and sharing best practice across the Faculty and University
- Work with other academics and the administrative teams to deliver excellent student care and support student success and employability
- Contribute to the general academic administrative work of the School of Science

Generic:

- Assist the staff within Science in achieving the School's KPIs
- Contribute to School's plans, activities and efficient working practices
- Participate in visits to schools, local community groups, public engagements and related activity
- Demonstrate a commitment to equality, diversity and inclusion through teaching practice

and / or engagement with University initiatives

- Contribute to peer review and the School-based teaching development activities
- Promote your work and represent your discipline and the work of the University internally and externally, and take a proactive approach to ethical, good practice

Managing Self

- Develop expertise in inquiry/research-informed teaching with an increasing degree of autonomy
- Keep abreast of developments within the field and seek continuous improvement of own professional practice
- Actively participate in established professional development framework activities
- Behave in a manner which reflects the University values and creates a positive environment for work and study
- Maintain a high standard of student engagement and satisfaction
- Seek to maximise the learning outcomes of students

Core Requirements

- Adhere to and promote the University's policies on Equality, Diversity and Inclusion and Information Security
- Ensure compliance with Health & Safety regulations
- Support and promote the University's Sustainability policies, including the Carbon Management Plan, and carry out duties in a resource efficient way, recognising the shared responsibility of minimising the university's negative environmental impacts wherever possible

Additional Requirements:

- Any other duties commensurate with the post and grade as agreed with the PVC and Head of School

KEY PERFORMANCE INDICATORS:

- Performance Indicators will be established in consultation with the Head of School as part of the post-holder's annual Appraisal and Professional Development Review

KEY RELATIONSHIPS (Internal & External):

Internal

- Reporting to the Head of the School of Science

External

- Professional scientific bodies and across the pharmaceutical sciences academic community

PERSON SPECIFICATION	
Essential	Desirable
<p>Experience</p> <ul style="list-style-type: none"> • Delivery of teaching materials at undergraduate level across pharmaceutical sciences • Conducting high quality, innovative and effective teaching on undergraduate programmes • Leading courses/modules effectively including adopting a responsive approach to students • Leading and contributing to subject, professional and pedagogical research and other scholarly activities in the field of pharmaceutical sciences • Student care and pastoral provision <p>Skills</p> <ul style="list-style-type: none"> • Ability to engage with and respond to student feedback • Outstanding organisational, IT communication and interpersonal skills <p>Qualifications</p> <ul style="list-style-type: none"> • PhD in an appropriate discipline <p>Personal attributes</p> <ul style="list-style-type: none"> • We are looking for people who can help us deliver the <u>values</u> of the University of Greenwich: Excellence, Determination, Inclusivity, Ambition and Creativity 	<p>Experience</p> <ul style="list-style-type: none"> • Delivery of teaching materials at undergraduate level in analytical science and/or biotechnology related to pharmaceutical sciences • Postgraduate teaching /supervision • Creating professional/community partnerships • Ability to teach across disciplines • Designing and leading significant teaching and assessment activity • High quality publications • Initiating the development of Research bids <p>Skills</p> <ul style="list-style-type: none"> • Curriculum development across the across pharmaceutical sciences discipline • Individual and /or collaborative income generation • Application for research funding and other bids <p>Qualifications</p> <ul style="list-style-type: none"> • Teaching qualification • Membership of appropriate professional body <p>Personal attributes</p> <ul style="list-style-type: none"> • N/A