

JOB DESCRIPTION

Job Title:	Senior Lecturer Midwifery	Grade:	AC3
Department:	Family Care & Mental Health	Date of Job Evaluation:	
Role reports to:	Lead Midwife for Education		
Direct Reports	None		
Indirect Reports:	As advised by Head of Department, Family Care & Mental Health Deputy Head of Department Programme Leader –Midwifery		
Other Key contacts:			
This role profile is non-contractual and provided for guidance. It will be updated and amended from time to time in accordance with the changing needs of the University and the requirements of the job.			

PURPOSE OF ROLE: The post-holder will contribute substantially to our pre-registration midwifery programme and to continuing professional development, according to expertise. The role will also involve clinical liaison and networking with local NHS and other organisations that provide maternity services. The role will also involve active participation in own or collaborative research and enterprise related activities.

KEY ACCOUNTABILITIES:

- Contribute to learning and teaching with a specific focus on midwifery
- Liaise with local maternity services where students undertake placements, providing support to students and mentors, fulfilling the role of link teacher
- Develop and use existing networks within midwifery to promote the faculty's teaching and research in this and related fields
- Coordinate courses within the department as appropriate to the remit of the role and professional expertise
- Act as a personal tutor and research supervisor providing support and supervision accordingly
- Contribute to the assessment process (i.e. marking, moderating and attendance at assessment panels and examination boards as required)
- Contribute to the ongoing quality monitoring, review and development of courses and programmes within midwifery
- Undertake research and enterprise related work, publishing scholarly papers arising from this activity
- Contribute to marketing and student recruitment and selection activities

Team Specific:*Teaching & learning support.*

- Design high quality, innovative teaching and learning materials
- Use appropriate teaching, learning support and assessment methods to engage and motivate a range of learners.
- Set and assess coursework, and provide timely and comprehensive feedback
- Support students and assessors in practice based learning
- Participate in all aspects of campus and practice based quality monitoring and enhancement activities

Liaison and networking

- Develop and sustain external networks with NHS Trusts where maternity services are delivered
- Liaise and develop links and networks with local and national bodies
- Through the above activities and in liaison with colleagues, identify opportunities for developing partnerships for research and enterprise related work including CPD

Generic:*Research and scholarship*

- Participate in research/scholarly activity, maintaining high professional standing in midwifery and developing your own scholarly profile.
- Work collaboratively with departmental research lead, and others as appropriate, to identify possible sources of funding for scholarly activity and contribute to the process of securing these funds
- Extend and apply knowledge acquired from research to teaching
- Develop and produce learning materials and items for publication
- Keep abreast of developments in midwifery and seek continuous improvement of own professional practice;

Communication

- Ability to communicate and work effectively with colleagues at all levels
- Routinely communicate complex and conceptual ideas at a range of levels which reflect the needs of the audience.

Teamwork

- Actively engage with colleagues within the Department of Family Care and Mental Health and across the Faculty of Education and Health as a whole
- Participate fully as a member of course teaching and programme management teams
- Act as a responsible member of the department, and develop productive working relationships with other members of the staff
- Co-ordinate the work of colleagues to identify and respond to students' needs

Pastoral care

- Be responsible for the pastoral care of students, fulfilling the role of personal tutor

Initiative, problem-solving and decision making

- Identify the need for developing the content or structure of courses with colleagues and make proposals on how this should be achieved
- In collaboration with others, develop ideas for promoting learning opportunities
- Take sole responsibility for the design and delivery of own courses and playing a key role in developing education and training for midwives
- Contribute to curriculum development and quality monitoring processes
- Tackle issues affecting the quality of delivery within scope of own level of responsibility, referring more serious matters to others as appropriate

Planning and managing resources

- Contribute to curricular developments which are responsive to the requirements of the Nursing & Midwifery Council (NMC) and other professional bodies as appropriate, within the context of the availability of human and material resources
- Co-ordinate with others such as academic colleagues and support staff to ensure that student needs and expectations are met
- Be responsible for administrative duties associated with course coordination and clinical liaison, preparing and submitting reports as required.
- Manage projects relating to development of research, learning and teaching

Managing Self

Sensory, physical and emotional demands

- Balance the pressures of teaching, student support and supervision, curricula development, administrative duties and competing deadlines

Work environment

- Work with colleagues to ensure that the working and teaching environment (including practice placements) is conducive and fit for purpose

Core Requirements

- Adhere to and promote the University's policies on Equality and Diversity and Information Security
- Ensure compliance with Health & Safety regulations
- Support and promote the University's Sustainability policies, including the Carbon Management Plan, and carry out duties in a resource efficient way, recognising the shared responsibility of minimising the university's negative environmental impacts wherever possible.
- Comply with University and Faculty approved policies, guidelines and standard operating procedures in relation to academic duties, and to implement these in an efficient and professional way.

Additional Requirements:

- Able to travel independently between university campuses and to NHS Trusts and other locations where students are placed or where meetings are convened.

KEY PERFORMANCE INDICATORS:

- Courses within sphere of responsibility achieve university KPI's
- Teaching is informed by contemporary research and policy and which draws on evidence based 'best' practice
- Engagement with research, scholarship or practice development leading to the production of a minimum of one 1* output annually
- Relationships with students, peers and external colleagues, including mentors and practice based colleagues
- Meets deadlines set
- Produces reports which are accurate, informative and appropriate for purpose

KEY RELATIONSHIPS (Internal & External):

Internal:

Lead Midwife for Education; Head of Department; Programme Leader (Midwifery); Deputy Head of Department; Department Research Lead.

External:

Heads of Maternity Services; Clinical Practice Facilitators; Mentors and sign-off mentors working in designated maternity services.

PERSON SPECIFICATION	
Essential	Desirable
<p>Experience</p> <ul style="list-style-type: none"> Contemporary knowledge and professional practice experience of midwifery Contemporary knowledge of legislative and policy developments in maternity services Experience of supervising and assessing students on placement and / or in campus based learning Experience of teaching in Higher Education or within a professional practice context Involvement in research or practice development <p>Skills</p> <ul style="list-style-type: none"> The ability to design a range of teaching materials and deliver teaching at a level suitable to the audience. Well-developed organisational and management skills Excellent interpersonal skills e.g. an ability to work effectively and collegially within teams and with partners. The ability to work under pressure and to tight deadlines. Well-developed communication skills (written, verbal and presentational). <p>Qualifications</p> <ul style="list-style-type: none"> Current Midwifery Registration with the NMC and current Intention to Practice A higher degree A Doctoral or an equivalent qualification in a relevant field (or clear commitment to obtain one). NMC recordable teaching qualification (PG Cert/Dip or equivalent) (or clear commitment to obtain one). <p>Personal attributes</p> <ul style="list-style-type: none"> We are looking for people who can help us deliver the values of the University of Greenwich: Excellence, Determination, Inclusivity, Ambition and Creativity 	<p>Experience</p> <ul style="list-style-type: none"> Experience of curriculum development Experience of working as a member of a research team Experience in developing and submitting research and enterprise bids. <p>Skills</p> <ul style="list-style-type: none"> Skills in examining and assessing the new-born. Writing for publication with publications in peer reviewed or practitioner based journals Development of e-learning materials <p>Qualifications</p> <ul style="list-style-type: none"> Level 5, 6 or 7 examination and assessment of new-born course, or equivalent qualification/experience. <p>Personal attributes</p> <ul style="list-style-type: none"> N/A