

University of Greenwich

JOB DESCRIPTION

Job Title:	LECTURER/SENIOR LECTURER IN ECONOMICS	Grade:	AC2 (Spine Point 30-35)
Department:	International Business and Economics	Date of Job Evaluation:	
Role reports to:	Head of Department		
Direct Reports	None		
Indirect Reports:	None		
Other Key contacts:			
This role profile is non-contractual and provided for guidance. It will be updated and amended from time to time in accordance with the changing needs of the University and the requirements of the job.			

PURPOSE OF ROLE:

This post is intended for those who wish to embark on an academic career conducting quality research and lecturing on postgraduate and undergraduate programmes in the broad area of Economics. We are seeking candidates able to contribute to the work of one or more of the Departments' major research focuses: the Greenwich Political Economic Research Center (GPERC), the Centre for Business Network Analysis (CBNA), the Public Services International Research Unit (PSIRU). We seek candidates with a strong quantitative background, able to contribute towards plurality in theoretical and methodological approaches, including, but not limited to, experimental methods.

The person appointed will be expected to contribute to existing teaching and help in the development of new courses in economics or business applications. There is a strong emphasis on, and support for, research and enterprise activity, including participation in projects jointly launched by other members of the Department and School.

AC2 (Lecturer)

Contributing at a course and cognate subject level in teaching and research including:

- developing course materials for teaching and learning at undergraduate and potentially postgraduate levels
- working as part of a small team in delivering courses as part of a programme
- undertaking research and publication alongside other scholarly activity and personal development in your subject area
- providing effective communication of complex ideas in a range of academic situations

AC3 (Senior Lecturer)

In addition to AC2 above, take a key role in shaping and co-ordinating aspects of the department's work in research and teaching at a programme level, across groups of courses including:

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- leading a small team developing new course structures as part of programme development
- mentoring and supporting team members in research, teaching and learning situations
- being an effective communicator across a programme team
- developing, employing and disseminating innovation teaching and assessment techniques at undergraduate and postgraduate levels
- managing and providing administration support for programmes under the University's Learning and Quality structures

KEY ACCOUNTABILITIES:

Team Specific:

- To work with a team of other academics to deliver high quality teaching to a diverse range of students.
- To work with other academics on specific research topics aligned to the individual's research interests.
- To work with other academics on the development of research bids.
- To work with other academics on the development of new courses and programmes in the department's discipline areas.
- To work with other academics and the administrative teams to deliver excellent student care.

Generic:

Teaching and Professional Practice

To undertake teaching in economics, and/or related specialisms as determined by the Head of Department, to supervise undergraduate and postgraduate dissertations, MPhil, and PhD theses as required, to keep abreast of developments within this discipline and seek continuous improvement of their professional practice.

Scholarship and Consultancy

To maintain high professional standing in their discipline and to develop further their own scholarly profile, including a programme of high quality research, disseminated primarily in refereed academic journals.

School and University Systems

To efficiently implement approved policies, guidelines and standard operating procedures in relation to their academic duties, including the maintenance of student records, course co-ordination, personal tutoring and assessment.

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Student Care

To maintain an overview of the welfare, progression, examination and assessment of allocated students.

Managing Self

Maintain a professional presentation of self at all times through effective communication skills, good time management and caring attitude to students. Ability to work effectively and deliver under pressure.

Core Requirements

- Commitment to key strategic priorities of the School and University
- Mobility within the SE London area and North/North East Kent, as the School may offer continuous professional development courses at other University Campuses and/or on an in-company basis
- Adhere to and promote the University's Equality and Diversity policies
- Ensure compliance with Health & Safety regulations
- Support and promote the University's Sustainability policies, including the Carbon Management Plan, and carry out duties in a resource efficient way, recognising the shared responsibility of minimising the university's negative environmental impacts wherever possible.

Additional Requirements:

KEY PERFORMANCE INDICATORS:

Performance Indicators will be established in consultation with the Head of Department as part of the post-holder's annual Appraisal and Professional Development Review.

KEY RELATIONSHIPS (Internal & External):

Academic colleagues
Head of Department
School administrative staff
Research community in area of subject specialism
Teaching community in areas of best practice
Practitioners in subject specialism

PERSON SPECIFICATION

Essential	Desirable
Experience	Experience

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- Published research and other scholarly activities in the field of economics or a related discipline.

Skills

- Well-developed interpersonal skills and ability to motivate others
- Well-developed organisational skills
- Well-developed IT skills

Qualifications

PhD in Economics or a related discipline
Masters in Finance or a related discipline

- Teaching all or a significant part of a course.
- Securing external research funding
- Managing research projects
- Specialist knowledge in the area of financial economics

Skills

Well-developed quantitative skills such as time series econometrics, impact evaluation, evidence synthesis, frontier analysis, panel data analysis, event history analysis, social network analysis or firm-level econometrics.

Qualifications

Postgraduate teaching qualification