JOB DESCRIPTION

Job Title: Lecturer (L) / Senior Lecturer (SL) in Mental Health Nursing

Grade: AC2 / 3

Department: School of Health Sciences

Responsible to: Academic Portfolio Lead

Responsible for: N/A

Key Contacts: Academic Portfolio Lead, Head and Deputy Head of School, Programme Leaders, Professional Services staff.

Standard Occupational Classification (SoC Code):

Non-Contractual Nature of Role Profile: This role profile is non-contractual and provided for guidance. It will be updated and amended from time to time in accordance with the changing needs of the University and the requirements of the job.

PURPOSE OF ROLE

To conduct high-quality research and teaching on undergraduate and postgraduate programmes in the area of Mental Health Nursing. The role will focus on delivering high-quality education in a variety of formats ads well as research and enterprise activities. The person appointed will be expected to:

- Contribute to the delivery of existing teaching, course development, and to participate in the research carried out in the school.
- Contribute more widely to the design and delivery of teaching activities, reflecting the successful candidate's own subject specialism appropriate for the needs of a diverse student body; across the range of courses offered by the school.
- Engage in research and professional practice across the subject area and contribute to the research profile of the school and to the REF submission of the Faculty Institute for Lifecourse Development (ILD) research group.

Candidates appointed at Senior Lecturer level are expected to demonstrate emerging leadership in a subject area and a growing reputation and impact across the Faculty, University, and more widely.

KEY ACCOUNTABILITIES

Team Specific:

- Contribute to/lead the delivery of high quality, innovative and effective teaching and new teaching initiatives, including inclusive approaches to setting and marking assessment (SL).
- Work proactively on specific research topics aligned to your own and the school's research interests (SL).
- Lead on academic tutoring of undergraduates/postgraduates.
- Lead and support others in the design and develop of new courses/modules demonstrating excellent curriculum design.
- Contribute/lead to curriculum development within the school (SL).
- Lead on the delivery of external accreditation activity (SL).
- Contribute to subject, professional and/or pedagogical research leading to the publication and/or dissemination of original work.

- Contribute to the research profile of the academic unit and to the REF submission of ILD research groups.
- To contribute and/or initiate (SL) the development of funding bids which contribute to the acquisition of internal and external resources to fund research, enterprise or teaching projects.
- Contribution to the continuous improvement of the student experience or Lead courses/modules effectively including adopting a responsive approach to students.
- Effective cross working with Professional Services to support students.
- Contribute to relationship management and engagement with key external bodies for teaching at a regional and national level; the national or regional public/cultural sectors/business, industry/professional bodies in relation to teaching, research or enterprise.
- Maintain effective, high quality and productive working relationships with professional bodies and employers.
- Supervision of undergraduate and postgraduate students.
- Work with other academics and lead the development of new courses, programmes and learning experiences in the school's discipline areas, developing the subject area and sharing best practice across the Faculty and University (SL).
- Work with other academics and the administrative teams to deliver excellent student care and support student success and employability.
- Contribute to the general academic administrative work of the School and Faculty.

Generic:

- Assist the Mental Health Nursing Team in achieving the School's KPIs.
- Contribute to school plans, activities and efficient working practices.
- Participate in visit to schools, local community groups, public engagements and related activity.
- Contribute to achieving the University's mission of Education Without Boundaries and values (Inclusive, Collaborative, Impactful) through teaching practice and / or engagement with university initiatives.
- Contribute to peer review and school-based teaching development activities.
- Promote your work and represent your discipline and the work of the University internally and externally, and take a proactive approach to ethical, good practice.

Managing Self:

- Develop expertise in inquiry/research-informed teaching with an increasing degree of autonomy.
- Keep abreast of developments within the field and seek continuous improvement of own professional practice.
- Actively participate in established professional development framework activities.
- Behave in a manner which reflects the University values and creates a positive environment for work and study.
- Maintain a high standard of student engagement and satisfaction.
- Seek to maximise the learning outcomes of students.

Core Requirements:

- Adhere to the University's policies on Equality, Diversity and Inclusion and Information Security.
- Ensure compliance with Health & Safety, Data Protection and Equality Legislation.
- Adhere to the University's Sustainability policies, including the Carbon Management Plan, and carry out duties in a resource efficient way, reflecting the shared responsibility of minimising the University's negative environmental impacts wherever possible.
- Adhere to current legal requirements and best practice relating to digital content and accessibility, including Web Content Accessibility Guidelines when creating digital content.

Additional Requirements:
Undertake any other duties as requested by the line manager or appropriate senior manager, commensurate with the grade (Any other duties commensurate with the post and grade as agreed with the Head of School and the PVC of the Faculty).

This is a professional, demanding role within a complex organisation with an ambitious strategic plan and agenda for change. The role holder will be expected to show flexibility in working arrangements, including working hours, to ensure that the School of Health Sciences delivers the required level of service.

Freedom of speech and academic freedom:
In any matter falling under this job description, the university will have particular regard to, and place significant weight on, the importance of freedom of speech within the law, academic freedom and tolerance for controversial views in an educational context or environment. The University's commitments to freedom of speech and academic freedom are set out in the Freedom of Speech Code of Practice. In the event of any conflict between this job description and the Freedom of Speech Code of Practice, the Freedom of Speech Code of Practice will take precedence.

KEY PERFORMANCE INDICATORS:
Performance Indicators will be established in consultation with the Head of School as part of the post-holder's annual Appraisal and Professional Development Review

KEY RELATIONSHIPS (Internal & External):
Teaching and professional services across the School of Health Sciences: practice supervisors, assessors and clinical practice facilitators in mental health nursing services.

PERSON SPECIFICATION

EXPERIENCE:

Essential Criteria

- Delivery and/or leading at undergraduate and/or postgraduate level in the field of mental health nursing and nurse education.
- Conducting high quality, innovative and effective teaching on postgraduate and undergraduate programmes.
- Leading courses/modules effectively including adopting a responsive approach to students.
- Leading and contributing to subject, professional and/or pedagogical research and other scholarly activities in the field of mental health nursing.
- Student care and pastoral provision.

Desirable Criteria

- Postgraduate teaching /supervision (SL -essential).
- Creating professional/community partnerships (SL- essential).
- Ability to teach across disciplines (SL - essential).
- Leading on external accreditation activity (SL - essential).
- Designing and leading significant teaching and assessment activity (SL – essential).
- High-quality publications (SL – essential).
- Initiating the development of Research bids (SL - essential).

SKILLS:

Essential Criteria

- Ability to engage with and respond to student feedback.
- Outstanding organisational, IT communication and interpersonal skills.

Desirable Criteria

- Curriculum development in mental health nursing.
- Individual and /or collaborative income generation (SL – essential).
- Application for research funding and other bids (SL – essential).
- Individual and/or collaborative consultancy work [where applicable].

QUALIFICATIONS:

Essential Criteria

- First degree and current registration with the NMC as a Registered Mental Health Nurse

Desirable Criteria

- Master's or nearing completion (SL – essential)
- Doctorate
- PGCE or PGCHE or HEA Fellowship (SL – essential)

PERSONAL ATTRIBUTES:

Essential Criteria

- We are looking for people who can help us deliver the values of the University of Greenwich: Inclusive, Collaborative and Impactful.