

Forging futures

Working for Greenwich Business School



UNIVERSITY OF
GREENWICH

Greenwich Business
School



Welcome

September 2025

Greenwich Business School is a faculty with real momentum, driven by a clear sense of purpose, a commitment to excellence, and a belief in the transformative power of education. Our mission is simple but ambitious: to make a difference by delivering outstanding outcomes for students and stakeholders through an exceptional learning environment, an inclusive culture, and a strong sense of professional purpose.

Our students come from all walks of life, and we are proud of the diversity and energy they bring to our School. We match that with a dynamic curriculum, high-quality support for student success, and a strong emphasis on real-world impact, whether through our research, partnerships, or entrepreneurship activity.

This is a critical and exciting moment in our journey. We are building high-performing teams, investing in our spaces and systems, strengthening our external connections, and sharpening our focus on graduate success and societal contribution. We are also preparing for significant new programme launches and working to expand our international and executive education profile.

If you share our passion for delivering meaningful change, through teaching, research, enterprise, or professional support, there is no better time to join us. We're looking for people who bring ambition, ideas, and integrity to their work, and who want to contribute to a business school which is modern, mission-driven, and future-facing.

Dr Gary Brown | Pro Vice-Chancellor and Executive Dean (Interim),
Greenwich Business School

The University

Driven by a founding ethos of 'no limits', the University of Greenwich's fundamental vision is to empower everyone to explore new possibilities, unbound by conventional wisdom and artificial boundaries. Through this approach, we aim to inspire new ways of communicating, connecting, and expressing our personal and collective identities.

Since 1890, we have provided a springboard for a global network of over 250,000 undergraduates, postgraduates, tutors, researchers, alumni, and partners. We support individuals and communities to realise and share their potential within business and society.

Our founding spirit challenges us to rewrite accepted wisdom, go the extra mile, and empower others to do the same. We're proud of all we have achieved so far and plan on being the #1 modern university in the UK by 2030.

We draw inspiration from our surroundings, including the spectacular Maritime Greenwich Campus, home to the University's Business School, just across the river from one of the most dynamic business centres in the world. Greenwich - as one of our three campuses - provides the platform for our diverse and continually-evolving community.

We support every student, tutor, researcher, and partner in exploring and expressing their individual and collective identities within society; to have their say, make an impact on the world, and share their voice.

Together, there are no limits to what we can achieve.



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Greenwich's vision, values and strategy

The University has four Strategic Priorities:

- Student success
- Inclusivity and culture
- Research and knowledge exchange
- Connected sustainable campuses

Education without boundaries means:

- Widening access to higher education for individuals who might otherwise not aspire to experience and benefit from it.
- Fighting for improved social mobility and equality, diversity and inclusion in everything we do.
- Empowering our students to use their lived experience to stand out in their chosen vocation in the workplaces of tomorrow.
- Empowering our staff to innovate in a way which makes a difference academically, commercially and socially.
- Providing physical and digital campus services which foster a sense of community to build networks, friendships and connections which set our students up for life.
- Breaking down boundaries which exist within and between academic disciplines, locations and borders.
- Ensuring an equitable focus on local (civic), regional, national and global agendas.

The Business School

We are a dynamic, globally-connected academic community, bringing together students, lecturers and researchers, alumni, and partners in pursuit of excellence and impact in today's business world. Guided by an ethos of 'Education without Boundaries', we are committed to inclusivity and student success - supporting all, regardless of background or ambition, to achieve their full potential.

As one of London's larger business schools, we serve a diverse student body from over 140 countries. We also embrace the benefits of transnational education, working with partners in Asia and Africa.

Our activities are split across four departments: the School of Accounting & Finance; the School of Business, Operations & Strategy; the School of Management & Marketing; and the Executive Business Centre. Our disciplines include: Accounting & Finance; Economics; Business & Management; HR; Logistics & SCM; Marketing; Tourism & Hospitality; and Events.

Dynamic portfolio management ensures our offering adapts to demand to remain relevant and future-focused. Recent course introductions, for example Business Analytics, have seen strong growth and additional courses have just launched - taught Master's in Management, and Project Management, and a Doctor of Business Administration.

Professional bodies are critical to our course portfolio, reflecting our strong alignment with industry standards and employer expectations. A recent highlight is the award of EFMD accreditation to a Master's, placing us among a select group of London business schools with this prestigious recognition.



Always forward-looking, we are actively harnessing GenAI for the benefit of both students and staff. We have piloted sessions for students to explore - through authentic business scenarios - the collaborative use of GenAI tools; reviewed AI considerations in learning outcomes; have developed staff workshops and offer technical support and resources to foster community-building and best practice in this area.

Student success is at the very heart of what we do and strong levels of student satisfaction across many of our areas is testament to this approach. We focus on delivering industry-relevant courses which evolve with sector developments and position learners for future achievement. Students learn from expert academic teams and high-quality student support focused on a student-first ethos.

Our curriculum - supported by advanced learning technologies - is designed to develop critical thinking, creativity, and digital fluency. Students can expect to engage with real-world business challenges through experiential learning such as 'hackathons', simulations, and strategic role plays.

Beyond the classroom, there is access to tailored employability support, career mentoring, and a range of employability events. Most of our undergraduate degrees offer an industry placement year, something now extended to selected Master's. We also work to provide opportunities for industry insight, networking opportunities and - recognising the importance of entrepreneurship - have a specialist team available to help students launch their own ventures.

Facilities are key to student experience and Greenwich has invested heavily in campus spaces. We benefit from two specialist facilities - our Bloomberg Trading Floor and our Digital Marketing Suite.

An exciting new chapter starts soon for us, with the major Devonport House redevelopment. A new space, housing state-of-the-art teaching and learning areas, and our specialist suites, this project will see us under a single roof in Devonport House from the 2027/28 academic year, placing us in the vanguard when it comes to 21st century business school facilities.

We are also home to a thriving research, knowledge exchange and enterprise community.

Our research plays a key role in informing both our curriculum and creating societal impact, and focuses on transforming business, the economy and society through sustainable, responsible and caring practices, as well as excellence in business education.

Enterprise is a core part of our identity too - in 2025, we earned Small Business Charter accreditation, recognising our excellence in supporting small businesses, student entrepreneurship, and local economies - key strategic priorities.

Accreditations and memberships

Here in the Business School, we are proud to work in partnership with a number of accrediting bodies and other organisations - these include:



Research

Challenge-driven and innovative, our research aim in the Business School is to work collaboratively with both internal and external stakeholders - businesses and local communities - to produce high-quality outputs which make a meaningful impact locally and globally.

Our four interdisciplinary Research Centres - bringing together diverse expertise and perspectives and a shared commitment to positive impact - address a variety of contemporary and complex social, economic, and environmental challenges:

- [Centre for Employment & Work \(CREW\)](#)
- [Centre for Political Economy, Governance, Finance & Accountability \(PEGFA\)](#)
- [Networks & Urban System Centre \(NUSC\)](#)
- [Tourism & Marketing Research Centre \(TMRC\)](#)

Our work directly contributes to the [UN Sustainable Development Goals](#) (SDGs). Key examples include:

- CREW: Research for the Scottish Government on the value of women's work, supporting Gender Equality (SDG5) and Reducing Inequalities (SDG10).
- NUSC: EU projects on sustainable transport and tourism sectors, and the revitalisation of high streets, contributing to Sustainable Cities (SDG11) and Industry Innovation (SDG9).
- PEGFA: Studies on greening the economy, on climate action, and financial sustainability (supporting SDGs 6, 7 and 13).
- TMRC: Research on health messaging for marginalised communities and on inclusive tourism, supporting Reduced Inequality (SDG10) and Sustainable Cities (SDG11).





Knowledge exchange

The Business School works closely with many different external organisations, policy-makers, communities and individuals to co-create new knowledge and ensure that it is used for the benefit of the economy and society.

We are committed to increasing our knowledge exchange activities and to developing strategic partnerships locally, regionally and internationally in order to support small to medium size enterprises. We are proud to be accredited with the Small Business Charter.

Examples of our knowledge exchange activities include:

- Our '[Help to Grow](#)' course for SME (Small & Medium Enterprises), which has received great feedback and fostered enterprising projects.
- Collaborations with local authorities including 'Go Trade' - work with British and French councils to build market traders' business skills.
- Support for around 200 refugees in setting up businesses - the [Social Integration of Refugees through Education & Self Employment](#).
- Aid for women in entrepreneurship and establishing social enterprises in geographically and socially isolated regions via the [SuNSE project](#).
- Help for businesses through [facilitating the adoption of circular entrepreneurship in the tourism and leisure sector](#) in businesses across the UK and three European countries.

Greenwich's offer

- **Reward, recognition and career:** Our overall package for pay, pensions, and career support is generous.
- **Flexible working:** We offer a range of flexibility to help our employees balance work and personal life - including compressed and other types of working patterns, as well as options for hybrid and remote working.
- **Work-life balance:** We promote a healthy work-life balance through enhanced leave and benefits - and offer specialist support for those with caring responsibilities.
- **Professional development:** We provide lots of opportunities for continuous learning through workshops, courses, certifications and professional qualifications, helping you to grow your skills and advance your career.
- **Health, wellbeing and inclusive culture:** We promote the health and wellbeing of our staff through gym memberships and access to counselling, GPs, and other support – and prioritise an inclusive culture where everyone can be themselves and thrive.
- **Sustainability and transport:** We are a sector leader in sustainability and have e-car, e-bike and cycle to work schemes, and offer free buses between our Avery Hill and Greenwich campuses, and subsidised buses for the Medway campus.

You can find out more about working for the University at:

<https://www.gre.ac.uk/jobs>





Join us!

Want to join our vibrant, diverse and dynamic community?

If you share our commitment to driving meaningful impact through teaching, research, enterprise, or in a professional services role, there has never been a more exciting time to join us.

We are seeking individuals who demonstrate ambition, originality, and integrity, and who are eager to contribute to a forward-thinking, mission-led business school with a clear focus on the future.

Greenwich is a fantastic place to work, to develop your career and make a positive impact on students' lives and the community we serve.

You can find details of available opportunities - including full job descriptions, candidate specifications, role descriptors and details of how to apply - online at: <https://jobs.gre.ac.uk/vacancies.aspx>

“I always felt I was seen for my potential. I think the University is one of the most understanding spaces you can be in... it's a place where we change people's lives - this is where I was meant to be and this is where I belong.”

Raluca | Senior Teaching Fellow, Greenwich Business School

Greenwich Business School

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www.gre.ac.uk/bus



[greenwich-business-school](https://www.linkedin.com/company/greenwich-business-school)



[grebusiness](https://www.instagram.com/grebusiness)

Important note: We make every effort to ensure our information is as accurate as possible at the time of production (**23 October 2025**). However, this information is subject to change over time and it is important that you check the University's website for the most up-to-date information.



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