

JOB DESCRIPTION

Job Title: Lecturer in Landscape Architecture and Urbanism

Grade: AC2

Department: School of Design and Creative Industries

Responsible to: Academic Portfolio Lead – Landscape Architecture and Urbanism

Responsible for: N/A

Key Contacts:

HoS – Prof. Chris Pallant

DHoS – Dr. Deborah Klikova

Standard Occupational Classification (SoC code): TBC

Non-Contractual Nature of Role Profile: This role profile is non-contractual and provided for guidance. It will be updated and amended from time to time in accordance with the changing needs of the University and the requirements of the job.

PURPOSE OF ROLE:

To conduct high quality teaching on the undergraduate programme in the areas of Landscape Architecture and Urbanism. The role will focus on delivering a high-quality educational experience engaging with a variety of formats in a collaborative environment, to deliver and innovate research-informed curricula. The person appointed will be expected to:

- Contribute to the delivery of teaching on our undergraduate Landscape Architecture and Urbanism programme, making full use of information and digital technologies but also applying theory to practice through structured lectures and seminars, project-orientated work, and case studies; site visits and other non-classroom-based activities.
- Contribute more widely to the design and delivery of teaching activities across the school, reflecting the successful candidate's own subject specialism, appropriate for the needs of a diverse student body; across the range of courses offered by the department.

KEY ACCOUNTABILITIES

Team Specific:

- Contribute to the delivery of high quality, innovative and effective teaching, and new teaching initiatives, including inclusive approaches to setting and marking assessment.
- Contribute to academic tutoring of undergraduate students.
- Contribute to the integration of research and scholarship and activities into teaching or professional training materials.

- Contribute to the continuous improvement of the student experience or Lead courses/modules effectively including adopting a responsive approach to students.
- Effective cross working with Professional Services to support students.
- Maintain effective, high quality and productive working relationships with professional bodies and employers.
- Contribute to the delivery of external accreditation activity where applicable.
- Work with other academics and the administrative teams to deliver excellent student care and support student success and employability.
- Contribute to the general academic administrative work of the Department and Faculty

Generic:

- Assist the School of Design and Creative Industries Team in achieving the Department's KPIs
- Contribute to departmental plans, activities and efficient working practices.
- Participate in visits to schools, local community groups, public engagements, and related activity.
- Demonstrate a commitment to equality, diversity, and inclusion through teaching practice and / or engagement with university initiatives.
- Contribute to peer review and departmentally based teaching development activities.
- Promote your work and represent your discipline and the work of the University internally, externally, and take a proactive approach to ethical, good practice.

Managing Self:

- Develop expertise in inquiry/research-informed teaching with an increasing degree of autonomy.
- Keep abreast of developments within the field and seek continuous improvement of own professional practice.
- Actively participate in established professional development framework activities.
- Behave in a manner which reflects the University values and creates a positive environment for work and study.
- Maintain a high standard of student engagement and satisfaction.
- Seek to maximise the learning outcomes of students.

Core Requirements:

- Adhere to and promote the University's policies on Equality and Diversity and Information Security, ensuring compliance with Health and Safety regulations and Data Protection legislation.
- Support and promote the University's Sustainability policies, including the Carbon Management Plan, and carry out duties in a resource efficient way, recognising the shared responsibility of minimising the university's negative environmental impacts wherever possible.
- Adhere to current legal requirements and best practice relating to digital content and accessibility, including Web Content Accessibility Guidelines when creating digital content.

Additional Requirements:

Undertake any other duties as requested by the line manager or appropriate senior manager, commensurate with the grade.

This is a professional, demanding role within a complex organisation with an ambitious strategic plan and agenda for change. The role holder will be expected to show flexibility in working arrangements, including working hours, to ensure that the School of Design and Creative Industries delivers the required level of service.

KEY PERFORMANCE INDICATORS:

Performance Indicators will be established in consultation with the Head of School or Line Manager as part of the post-holder's annual Appraisal and Professional Development Review

KEY RELATIONSHIPS (Internal & External):

Students
Portfolio/Programme teams
School colleagues
External Partners

PERSON SPECIFICATION

EXPERIENCE:

Essential Criteria

- Leading, conducting and delivering high quality, innovative and effective teaching on an accredited Landscape Architecture programme.
- Running design groups and individual teaching effectively, including adopting a responsive approach to students.
- Providing student care and pastoral provision.

Desirable Criteria

- Undergraduate teaching /supervision.
- Fostering professional and or community partnerships.
- Ability to teach across disciplines.
- Contribution to external accreditation activity.
- Design of teaching and assessment activity.
- High-quality publications.
- Contributing to the development of Research bids.

SKILLS:

Essential Criteria

- Expertise in teaching accredited Landscape Architecture programmes.
- Expertise in the use of digital technologies in Landscape Architecture and Urbanism
- Ability to engage with and respond to student feedback.
- Outstanding organisational, IT communication and interpersonal skills.

Desirable Criteria

- Individual and/or collaborative income generation.
- Application for research funding and other bids.
- Individual and/or collaborative consultancy work

QUALIFICATIONS:

Essential Criteria

- Accredited post-graduate degree in Landscape Architecture.

Desirable Criteria

- Teaching qualification (such as PGCert HE)
- Appropriate professional qualifications or accreditation.

PERSONAL ATTRIBUTES:

Essential Criteria

- We are looking for people who can help us deliver the values of the University of Greenwich: Inclusive, Collaborative and Impactful.