

## **JOB DESCRIPTION**

**Job Title:** Lecturer in Physiotherapy

**Grade:** AC2

**Department:** School of Health Sciences

**Responsible to:** Academic Portfolio lead TBC

**Responsible for:** N/A

**Key Contacts:** Academic Portfolio Lead, Head and Deputy Head of School, Programme Leaders, Professional Services staff.

**Standard Occupational Classification (SoC code):** 2311

**Non-Contractual Nature of Role Profile:** This role profile is non-contractual and provided for guidance. It will be updated and amended from time to time in accordance with the changing needs of the University and the requirements of the job.

### **PURPOSE OF ROLE:**

To conduct high quality teaching and research on undergraduate and postgraduate programmes in areas of physiotherapy. The role will focus on delivering high quality education in a variety of formats as well as research and enterprise activities. The person appointed will be expected to:

- Contribute to the delivery of existing teaching, course development, and to participate in the research carried out in the school.
- Contribute more widely to the design and delivery of teaching activities, reflecting the successful candidate's own subject specialism appropriate for the needs of a diverse student body; across the range of courses offered by the school
- Engage in research and professional practice across the subject area and contribute to the research profile of the school.

### **KEY ACCOUNTABILITIES**

#### **Team Specific:**

- Contribute to/lead the delivery of high quality, innovative and effective teaching and new teaching initiatives.
- Lead on personal and academic tutoring of undergraduates

- Lead and support others in the design and development of new courses/modules demonstrating excellent curriculum design.
- Contribute to subject, professional and/or pedagogical research leading to the publication and/or dissemination of original work
- Contribute to the research profile of the academic unit and to the REF submission.
- To contribute the development of funding bids which contribute to the acquisition of internal and external resources to fund research, enterprise or teaching projects
- Contribution to the continuous improvement of the student experience or Lead courses/modules effectively including adopting a responsive approach to students
- Effective cross working with Professional Services to support students
- Contribute to relationship management and engagement with key external bodies for teaching at a regional and national level; the national or regional public/cultural sectors/business, industry/professional bodies in relation to teaching, research or enterprise
- Maintain effective, high quality and productive working relationships with professional bodies and employers
- Supervision of undergraduate and postgraduate students
- Work with other academics and the administrative teams to deliver excellent student care and support student success and employability
- Contribute to the general academic administrative work of the School and Faculty

**Generic:**

- Assist the physiotherapy team in achieving the School's KPIs
- Contribute to school plans, activities and efficient working practices
- Participate in visit to schools, local community groups, public engagements and related activity
- Demonstrate a commitment to equality, diversity and inclusion through teaching practice and / or engagement with University initiatives

- Contribute to peer review and school-based teaching development activities
- Promote your work and represent your discipline and the work of the University internally and externally, and take a proactive approach to ethical, good practice

**Managing Self:**

- Develop expertise in inquiry/research-informed teaching with an increasing degree of autonomy
- Keep abreast of developments within the field and seek continuous improvement of own professional practice
- Actively participate in established professional development framework activities
- Behave in a manner which reflects the University values and creates a positive environment for work and study
- Maintain a high standard of student engagement and satisfaction
- Seek to maximise the learning outcomes of students

**Core Requirements**

- Adhere to and promote the University's policies on Equality, Diversity and Inclusion and Information Security
- Ensure compliance with Health & Safety and Data Protection Legislation
- Support and promote the university's Sustainability policies, including the Carbon Management Plan, and carry out duties in a resource efficient way, recognising the shared responsibility of minimising the university's negative environmental impacts wherever possible
- Adhere to current legal requirements and best practice relating to digital content and accessibility, including Web Content Accessibility Guidelines when creating digital content.

**Additional Requirements:**

Any other duties commensurate with the post and grade as agreed with the Head of School and the PVC of the Faculty.

**KEY PERFORMANCE INDICATORS:**

Performance Indicators will be established in consultation with the Head of School as part of the post-holder's annual Appraisal and Professional Development Review

**KEY RELATIONSHIPS (Internal & External):**

- Academic colleagues
- Head of School / Deputy Head / Associate Heads of School
- Academic Portfolio Leads
- Programme Leaders
- Other University Offices
- Faculty administrative staff

## PERSON SPECIFICATION

### EXPERIENCE:

#### Essential Criteria

- Extensive knowledge and experience of physiotherapy specialisms.
- Experience and knowledge of neurological and/or musculoskeletal physiotherapy
- Delivery and/or leading at undergraduate and/or postgraduate level in the field of physiotherapy academically and/or clinically.
- Conducting high quality, innovative and effective teaching on postgraduate and undergraduate programmes (this considers Simulation, Practice Educator teaching and support).
- Leading and contributing to subject, professional and/or pedagogical research and other scholarly activities in the field of physiotherapy.
- Student care and pastoral provision
- Student support in Practice Placement environments

#### Desirable Criteria

- Leading courses/modules or training effectively including adopting a responsive approach to students/trainees and apprentice.
- Postgraduate teaching /supervision
- Creating professional/community partnerships
- Ability to teach across disciplines
- Leading on external accreditation activity
- Designing and leading significant teaching and assessment activity
- Leading and contributing to professional and/or pedagogical practice and other scholarly activities (including local dissemination of outputs arising from this work).
- Supporting junior colleagues

### SKILLS:

#### Essential Criteria

- Ability to engage with and respond to student feedback
- Outstanding organisational, IT communication and interpersonal skills
- Ability to undertake administrative duties associated with teaching, learning and assessment
- Ability to embrace digital technology to enhance learning and teaching for both staff and students.

#### Desirable Criteria

- Curriculum development in physiotherapy
- Ability to lead at School/Faculty level
- Ability to engage with key senior professional stakeholders in external bodies at a local level

**QUALIFICATIONS:****Essential Criteria**

- Current registration with the HCPC as a Registered Physiotherapist.
- First degree and/or MSc.

**Desirable Criteria**

- PGCE or PGCHE or HEA Fellow
- Teaching qualification
- Membership of the CSP.
- Specialist interest group memberships
- Higher Degree (MSc / Doctorate)

**PERSONAL ATTRIBUTES:****Essential Criteria**

- We are looking for people who can help us deliver the [values](#) of the University of Greenwich: Inclusive, Collaborative and Impactful.