

## JOB DESCRIPTION

**Job Title:** Lecturer (L)/Senior Lecturer (SL) In Human Anatomy and Physiology

**Grade:** AC2 / AC3

**Department:** School of Health Sciences

**Responsible to:** Academic Portfolio Lead in Adult Nursing

**Responsible for:** Not Applicable

**Standard Occupational Classification (SoC code):** 2311

**Non-Contractual Nature of Role Profile:** This role profile is non-contractual and provided for guidance. It will be updated and amended from time to time in accordance with the changing needs of the University and the requirements of the job.

### PURPOSE OF ROLE

To conduct high quality research and teaching on undergraduate and postgraduate programmes in the areas of Anatomy and Physiology. The role will focus on delivering high quality education in a variety of formats as well as research and enterprise activities. The person appointed will be expected to:

- Contribute to the delivery of existing teaching, course development, and to participate in the research carried out in the school and the Institute of Lifecourse Development (ILD).
- Contribute more widely to the design and delivery of teaching activities, reflecting the successful candidate's own subject specialism appropriate for the needs of a diverse student body; across the range of courses offered by the school with relevance to the professional requirements for the programme.
- Engage in research and professional practice across the subject area and contribute to the research profile of the school through the Institute of Lifecourse Development (ILD).

*Candidates appointed at Senior Lecturer level are expected to demonstrate emerging leadership in a subject area and a growing reputation and impact across the Faculty, University, and more widely.*

### KEY ACCOUNTABILITIES

#### Team Specific:

- Contribute to/lead the delivery of high quality, innovative and effective teaching and new teaching initiatives, including inclusive approaches to setting and marking assessments (SL)
- Lead and support others in the design and develop of new courses/modules demonstrating excellent curriculum design;

- Contribute/lead to curriculum development within the school (SL)
- Contribution to the integration of knowledge exchange work/research and scholarship and activities into teaching or professional training materials (SL)
- Participation in the delivery of new courses, including CPD and degree apprenticeships, integrating enterprise, innovation or external engagement activities (SL)
- Contribute to the ILD research themes and to the REF & KEF submissions.
- Contribution to the continuous improvement of the student experience or Lead courses/modules effectively including adopting a responsive approach to students
- Effective cross working with Professional Services to support students
- Supervision of undergraduate and postgraduate students
- Work with other academics and lead the development of new courses, programmes and learning experiences in the department's discipline areas, developing the subject area and sharing best practice across the Faculty and University (SL)
- Work with other academics and the administrative teams to deliver excellent student care and support student success and employability
- Contribute to the general academic administrative work of the Department and Faculty

**Generic:**

- Support the school in achieving the relevant KPIs.
- Contribute to departmental plans, activities and efficient working practices
- Demonstrate a commitment to equality, diversity and inclusion through teaching practice and / or engagement with University initiatives.
- Contribute to peer review and departmentally based teaching development activities.
- Promote your work and represent your discipline and the work of the University internally and externally, and take a proactive approach to ethical, good practice.

**Managing Self:**

- Develop expertise in inquiry/research-informed teaching with an increasing degree of autonomy.
- Keep abreast of developments within the field and seek continuous improvement of own professional practice.
- Actively participate in established professional development framework activities.
- Behave in a manner which reflects the University values and creates a positive environment for work and study.
- Maintain a high standard of student engagement and satisfaction.

- Seek to maximise the learning outcomes of students

**Core Requirements:**

- Adhere to and promote the University's policies on Equality, Diversity and Inclusion and Information Security.
- Ensure compliance with Health & Safety and Data Protection Legislation.
- Support and promote the university's Sustainability policies, including the Carbon Management Plan, and carry out duties in a resource efficient way, recognising the shared responsibility of minimising the university's negative environmental impacts wherever possible.
- Adhere to current legal requirements and best practice relating to digital content and accessibility, including Web Content Accessibility Guidelines when creating digital content.

**Additional Requirements:**

Undertake any other duties as requested by the line manager or appropriate senior manager, commensurate with the grade.

This is a professional, demanding role within a complex organisation with an ambitious strategic plan and agenda for change. The role holder will be expected to show flexibility in working arrangements, including working hours, to ensure that the School of Health Sciences delivers the required level of service.

**KEY PERFORMANCE INDICATORS:**

Performance Indicators will be established in consultation with the Head of Department as part of the post-holder's annual Appraisal and Professional Development Review

**KEY RELATIONSHIPS (Internal & External):**

Teaching and professional services staff across the School of Health Sciences: practice supervisors and assessors and clinical practice facilitators working in relevant health services.

## PERSON SPECIFICATION

### EXPERIENCE:

#### Essential Criteria

- Extensive knowledge and experience of teaching anatomy and physiology at undergraduate and post graduate levels
- Experience of teaching in a higher education or related environment with evidence of the ability to enhance student learning
- Leading courses/modules or training effectively including adopting a responsive approach to students/trainees and apprentices
- Student care and pastoral provision
- Student support in Practice Placement environments

#### Desirable Criteria

- Postgraduate teaching /supervision (SL -essential)
- Creating professional/community partnerships (SL- essential)
- Ability to teach across disciplines (SL - essential)
- Leading on external accreditation activity (SL - essential)
- Designing and leading significant teaching and assessment activity (SL – essential)
- Leading and contributing to professional and/or pedagogical practice and other scholarly activities (including local dissemination of outputs arising from this work) (SL – essential)
- Supporting junior colleagues (SL – essential)
- Experiencing in conducting research and knowledge exchange related activities (SL - essential)

### SKILLS:

#### Essential Criteria

- Ability to engage with and respond to student feedback.
- Outstanding organisational, IT communication and interpersonal skills to demonstrate ability to use a range of platforms to deliver teaching and embrace new technologies
- Ability to undertake administrative duties associated with teaching, learning and assessment.

#### Desirable Criteria

- Curriculum development in [Anatomy and Physiology](#) (SL – essential)
- Ability to lead at School level

### QUALIFICATIONS:

#### Essential Criteria

- First degree.
- Master's or nearing completion, or doctorate (SL – essential).

- Experience in teaching Anatomy and Physiology.
- Teaching/assessing qualification or willingness to work towards completion.

**Desirable Criteria**

- PGCE or PGCHE or HEA Fellow (SL – essential).
- Teaching qualification (SL – essential)

**PERSONAL ATTRIBUTES:****Essential Criteria**

- We are looking for people who can help us deliver the [values](#) of the University of Greenwich: Inclusive, Collaborative and Impactful.

**Desirable Criteria**

- Not Applicable