

JOB DESCRIPTION

Job Title:	Lecturer (L) / Senior Lecturer (SL) in Digital Media	Grade:	AC2/3
Department:	School of Design	Date of Job Evaluation:	
Role reports to:	Academic Portfolio Lead – Media	SOC Code	
Direct Reports			

This role profile is non-contractual and provided for guidance. It will be updated and amended from time to time in accordance with the changing needs of the University and the requirements of the job.

PURPOSE OF ROLE:

The role will focus on delivering high quality education in a variety of formats as well as research and enterprise activities. The person appointed will be expected to:

- Contribute to the delivery of existing teaching, course development, and to participate in research activities carried out in the department
- Contribute more widely to the design and delivery of teaching activities, reflecting the successful candidate's own subject specialism appropriate for the needs of a diverse student body, across the range of courses offered by the department

Engage in research and professional practice across the subject area and contribute to the research profile of the Department.

Candidates appointed at Senior Lecturer level are expected to demonstrate emerging leadership in a subject area and a growing international recognition.

KEY ACCOUNTABILITIES:

Team Specific:

- Contribute to/ lead the delivery of high quality, innovative and effective teaching and new teaching initiatives, including inclusive approaches to setting and marking assessment
- Work proactively on specific research topics aligned to your own and the department's research interests
- Lead on personal and academic tutoring of undergraduates

- Lead and support others in the media and develop of new courses/modules demonstrating excellent curriculum in media;
- Contribute to /lead curriculum development within the School.
- Lead on the delivery of external accreditation activity
- Contribution to the integration of enterprise work/research and scholarship and activities into teaching or professional training materials
- Participation in the delivery of new courses, including CPD and degree apprenticeships, integrating enterprise, innovation or external engagement activities
- Contribute to subject, professional and/or pedagogical research leading to the publication and/or dissemination of original work
- Contribute to the research profile of the academic unit and to the REF submission of a relevant research group
- To contribute /initiate the development of funding bids which contribute to the acquisition of internal and external resources to fund research, enterprise or teaching projects
- Contribution to the continuous improvement of the student experience or Lead courses/modules effectively including adopting a responsive approach to students
- Effective cross working with Professional Services to support students
- Contribute to relationship management and engagement with key external bodies for teaching at a regional and national level; the national or regional public/cultural sectors/business, industry/professional bodies in relation to teaching, research or enterprise
- Maintain effective, high quality and productive working relationships with professional bodies and employers
- Supervision of undergraduate and postgraduate students
- Work with other academics and lead the development of new courses, programmes and learning experiences in the department's discipline areas, developing the subject area and sharing best practice across the Faculty and University
- Work with other academics and the administrative teams to deliver excellent student care and support student success and employability
- Contribute to the general academic administrative work of the Department and Faculty

Generic:

- Assist the Media Team in achieving the Department's KPIs
- Contribute to departmental plans, activities and efficient working practices
- Participate in visits to schools, local community groups, public engagements and related activity
- Demonstrate a commitment to equality, diversity and inclusion through teaching practice and / or engagement with University initiatives

- Contribute to peer review and departmentally based teaching development activities
- Promote your work and represent your discipline and the work of the University internally and externally, and take a proactive approach to ethical, good practice

Managing Self:

- Develop expertise in inquiry/research-informed teaching with an increasing degree of autonomy
- Keep abreast of developments within the field and seek continuous improvement of own professional practice
- Actively participate in established professional development framework activities
- Behave in a manner which reflects the University values and creates a positive environment for work and study
- Maintain a high standard of student engagement and satisfaction
- Seek to maximise the learning outcomes of students

Core Requirements:

- Adhere to and promote the University's policies on Equality, Diversity and Inclusion and Information Security;
- Ensure compliance with Health & Safety and Data Protection Legislation;
- Support and promote the university's Sustainability policies, including the Carbon Management Plan, and carry out duties in a resource efficient way, recognising the shared responsibility of minimising the university's negative environmental impacts wherever possible
- Adhere to current legal requirements and best practice relating to digital content and accessibility, including Web Content Accessibility Guidelines when creating digital content.

Additional Requirements:

Undertake any other duties as requested by the line manager or appropriate senior manager, commensurate with the grade.

This is a professional, demanding role within a complex organisation with an ambitious strategic plan and agenda for change. The role holder will be expected to show flexibility in working arrangements, including working hours, to ensure that the Faculty of Liberal Arts and Sciences delivers the required level of service.

KEY PERFORMANCE INDICATORS:

Performance Indicators will be established in consultation with the Head of Department as part of the post-holder's annual Appraisal and Professional Development Review

KEY RELATIONSHIPS (Internal & External):

Other researchers/Academics
Funding bodies

PERSON SPECIFICATION

Essential	Desirable
<p>Experience</p> <ul style="list-style-type: none"> • Conducting high quality, innovative and effective teaching on postgraduate and undergraduate programmes across Media subjects • Leading courses/modules effectively including adopting a responsive approach to students • Leading and contributing to subject, professional and/or pedagogical research and other scholarly activities in the field of Media and Communication • Student care and pastoral provision <p>Skills</p> <ul style="list-style-type: none"> • Ability to engaged with and respond to student feedback • Knowledge of audio-visual software, and technologies related to media production • Ability to teach across disciplines 	<p>Experience</p> <ul style="list-style-type: none"> • Postgraduate teaching / supervision (SL – essential) • Creating professional / community partnerships (SL- essential) • Designing and leading teaching and assessment activity (SL – essential) • Leading modules effectively, including adopting a responsive approach to students • Student care and pastoral provision • Designing and leading significant teaching and assessment activity (SL - essential) • High quality publications (SL - essential) <p>Skills</p> <ul style="list-style-type: none"> • Curriculum development in Media subjects (SL – essential) • Individual and /or collaborative income generation • Application for research funding and other bids • Individual and/or collaborative consultancy work (SL – essential)

Qualifications

- Undergraduate or postgraduate degree in a related discipline.

Personal attributes

- We are looking for people who can help us deliver the [values](#) of the University of Greenwich: Inclusive, Collaborative and Impactful

Qualifications

- Teaching qualification
- PhD
- Relevant Professional Experience

Personal attributes

- N/A