

JOB DESCRIPTION

Job Title:	Lecturer/Senior Lecturer in Criminology	Grade:	AC2/AC3
Department:	School of Law and Criminology	Date of Job Evaluation:	September 2023
Role reports to:	Academic Portfolio Leader (Criminology)	SOC Code	
Direct Reports			
<p>This role profile is non-contractual and provided for guidance. It will be updated and amended from time to time in accordance with the changing needs of the University and the requirements of the job.</p>			

PURPOSE OF ROLE:

To conduct high quality research and teaching on undergraduate and postgraduate programmes in Criminology. The role will focus on delivering high quality education in a variety of formats as well as research and enterprise activities. The person appointed will be expected to:

- Contribute to the delivery of existing teaching, course development, and to participate in the research carried out in the school.
- Contribute more widely to the design and delivery of teaching activities, reflecting the successfully candidate's own subject specialism appropriate for the needs of a diverse student body; across the range of courses offered by the school.
- Engage in research and professional practice across the subject area and contribute to the research profile of the school and to the next REF submission of the appropriate research centre.

Candidates appointed at Senior Lecturer level are expected to demonstrate emerging leadership in a subject area and a growing reputation and impact across the Faculty, University, and more widely

KEY ACCOUNTABILITIES:

Team Specific:

- Contribute to/lead the delivery of high quality, innovative and effective teaching and new teaching initiatives, including inclusive approaches to

setting and marking assessment (SL).

- Work proactively on specific research topics aligned to your own and the school's research interests (SL).
- Lead on personal and academic tutoring of undergraduates
- Lead and support others in the design and develop of new courses/modules demonstrating excellent curriculum design.
- Contribute/lead to curriculum development within the school (SL)
- Lead on the delivery of external accreditation activity (SL).
- Contribution to the integration of enterprise work/research and scholarship and activities into teaching or professional training materials (SL)
- Contribute to subject, professional and/or pedagogical research leading to the publication and/or dissemination of original work.
- Contribute to the research profile of the academic unit and to the REF submission of the appropriate research group.
- To contribute and/or initiate (SL) the development of funding bids which contribute to the acquisition of internal and external resources to fund research, enterprise or teaching projects.
- Contribution to the continuous improvement of the student experience or Lead courses/modules effectively including adopting a responsive approach to students.
- Effective cross working with Professional Services to support students.
- Contribute to relationship management and engagement with key external bodies for teaching at a regional and national level; the national or regional public/cultural sectors/business, industry/professional bodies in relation to teaching, research or enterprise.
- Maintain effective, high quality and productive working relationships with professional bodies and employers.
- Supervision of undergraduate and postgraduate students
- Work with other academics and lead the development of new courses, programmes and learning experiences in the school's discipline areas, developing the subject area and sharing best practice across the Faculty and University (SL).
- Work with other academics and the administrative teams to deliver excellent student care and support student success and employability.
- Contribute to the general academic administrative work of the School and Faculty.

Generic:

- Assist the Law and Criminology Team in achieving the School's KPIs.
- Participate in visit to schools, local community groups, public engagements and related activity.

- Demonstrate a commitment to equality, diversity and inclusion through teaching practice and / or engagement with university.
- Contribute to peer review and School based teaching development activities.
- Promote your work and represent your discipline and the work of the University internally and externally, and take a proactive approach to ethical, good practice.

Managing Self:

- Participate in visit to schools, local community groups, public engagements and related activity.
- Demonstrate a commitment to equality, diversity and inclusion through teaching practice and / or engagement with university.
- Contribute to peer review and School based teaching development activities.
- Promote your work and represent your discipline and the work of the University internally and externally, and take a proactive approach to ethical, good practice.

Core Requirements:

- Adhere to and promote the University's policies on Equality, Diversity and Inclusion and Information Security;
- Ensure compliance with Health & Safety and Data Protection Legislation;
- Support and promote the university's Sustainability policies, including the Carbon Management Plan, and carry out duties in a resource efficient way, recognising the shared responsibility of minimising the university's negative environmental impacts wherever possible
- Adhere to current legal requirements and best practice relating to digital content and accessibility, including Web Content Accessibility Guidelines when creating digital content.

Additional Requirements:

Undertake any other duties as requested by the line manager or appropriate senior manager, commensurate with the grade.

This is a professional, demanding role within a complex organisation with an ambitious strategic plan and agenda for change. The role holder will be expected

to show flexibility in working arrangements, including working hours, to ensure that the School of Law and Criminology delivers the required level of service.

KEY PERFORMANCE INDICATORS:

Performance Indicators will be established in consultation with the Head of School as part of the post-holder's annual Appraisal and Professional Development Review.

KEY RELATIONSHIPS (Internal & External):

Faculty PVC; Deputy Dean; Head of School; Deputy Head of School; Portfolio Leads, School Associate Heads; Programme Leaders, Law and Criminology staff (academic and professional services); Directorates of the University

PERSON SPECIFICATION

Essential	Desirable
<p>Experience</p> <ul style="list-style-type: none"> • Delivery and/or leading at undergraduate and/or postgraduate level in the field of Criminology. • Conducting high quality, innovative and effective teaching on postgraduate and undergraduate programmes • Leading courses/modules effectively including adopting a responsive approach to students. • Leading and contributing to subject, professional and/or pedagogical research and other scholarly activities in the field of Criminology. • Student care and pastoral provision. <p>Skills</p> <ul style="list-style-type: none"> • Ability to engaged with and respond to student feedback. 	<p>Experience</p> <ul style="list-style-type: none"> • Postgraduate teaching /supervision (SL -essential) • Creating professional/community partnerships (SL-essential) • Ability to teach across disciplines (SL - essential) • Leading on external accreditation activity (SL - essential) • Designing and leading significant teaching and assessment activity (SL - essential) • High quality publications (SL - essential) • Initiating the development of Research bids (SL - essential) <p>Skills</p> <ul style="list-style-type: none"> • Curriculum

<ul style="list-style-type: none"> • Outstanding organisational, IT communication and interpersonal skills <p>Qualifications</p> <ul style="list-style-type: none"> • PHD in Criminology or related field or appropriate professional qualification. <p>Personal attributes</p> <ul style="list-style-type: none"> • We are looking for people who can help us deliver the values of the University of Greenwich: Inclusive, Collaborative and Impactful 	<p>development in Criminology</p> <ul style="list-style-type: none"> • Individual and /or collaborative income generation (SL - essential) • Application for research funding and other bids (SL - essential). <p>Qualifications</p> <ul style="list-style-type: none"> • Teaching qualification • Appropriate professional qualification <p>Personal attributes</p> <ul style="list-style-type: none"> • N/A
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