

JOB DESCRIPTION

Job Title:	Associate Professor in Health - Medway	Grade:	AC4
Department:	School of Health Sciences	Date of Job Evaluation:	
Role reports to:	Head of School	SOC Code	
Direct Reports	None		
<p>This role profile is non-contractual and provided for guidance. It will be updated. and amended from time to time in accordance with the changing needs of the University and the requirements of the job.</p>			

PURPOSE OF ROLE:

- To provide strategic leadership in Nursing, Midwifery and Healthcare education on the Medway campus.
- To work closely with the Practice Learning Lead to expand the education provision in Kent, focusing on establishing new partners and placement providers, to inform the planning number process as part of the University planning round.
- Working closely with colleagues in Greenwich Learning and Simulation Centre (GLASC) to develop and apply successful and innovative simulation activities for Nursing and Midwifery.
- Secure external income/funding for teaching-related activity or discipline-based research.
- Undertake academic duties commensurate with an AC4 level appointment, as requested by the line manager.

KEY ACCOUNTABILITIES:

Team Specific:

- Leadership of partnerships with external organisations which enhance student recruitment and student experience.
- Working with Practice Learning Lead , maintain oversight of placement capacity working closely with placement providers and other key stakeholders to develop and implement strategies to maximise capacity.
- Play a significant in role in innovation and enhancement in teaching, positively impacting colleagues and students.
- Make a significant contribution to the development of a culture of teaching excellence across the institution.
- Make a significant contribution to educational leadership, including membership of committees and working groups, mentoring and support.

- Disseminate teaching innovations and initiatives at Faculty and University level.
- Leadership of /collaboration with others to deliver research or enterprise which impacts practice.
- Publish discipline-related or pedagogic research/learning resources.
- Engage in sustained scholarly activities delivering nationally recognised outputs.
- Play a key role in external subject specific or higher education organisations/bodies.

Generic:

- Lead the Nursing, Midwifery and other teams in achieving the schools KPIs with a focus on reducing the Awarding Gap.
- Contribute to the School activities and efficient working practices.
- Lead on the recruitment activities including outreach / visits to Kent based schools, local community groups, public engagements and related activity.
- Working closely with the Institute of Lifecourse Development Centres to help bring research into practice and vice versa.
- Demonstrate a commitment to equality, diversity and inclusion through teaching practice and / or engagement with university initiatives.
- Contribute to peer review and school-based teaching development activities.
- Promote your work and represent your discipline and the work of the University internally and externally, and take a proactive approach to ethical, good practice.

Managing Self:

- Develop expertise in inquiry/research-informed teaching with an increasing degree of autonomy.
- Keep abreast of developments within the field and seek continuous improvement of own professional practice.
- Actively participate in established professional development framework activities.
- Behave in a manner which reflects the University values and creates a positive environment for work and study.
- Maintain a high standard of student engagement and satisfaction.
- Seek to maximise the students' learning outcomes, success by creating a positive learning experience for students.

Core Requirements:

- Adhere to and promote the University's policies on Equality, Diversity and Inclusion and Information Security.
- Ensure compliance with Health & Safety and Data Protection Legislation.
- Support and promote the university's Sustainability policies, including the Carbon Management Plan, and carry out duties in a resource efficient way, recognising the shared responsibility of minimising the university's negative environmental impacts wherever possible,
- Adhere to current legal requirements and best practice relating to digital content and accessibility, including Web Content Accessibility Guidelines when creating digital content.

Additional Requirements:

Undertake any other duties as requested by the line manager or appropriate senior manager, commensurate with the grade.

The role is expected to take up to 50% of your workload and will be undertaken alongside academic duties commensurate with an AC4 (Associate Professor) level appointment. This is a professional, demanding role within a complex organisation with an ambitious strategic plan and agenda for change. The role holder will be expected to show flexibility in working arrangements, including working hours, to ensure that the educational provision delivers the required level of service.

KEY PERFORMANCE INDICATORS:

- Successful establishment of Nursing and Midwifery education onto the Medway campus
- Positive relationships with placement partners and providers cultivated and sustained.
- Evidence of innovation
- Quality indicators from OfS (NSS, TEF, KEF), NHSE, OFSTED
- Subject league table positions
- Teaching and or research outputs and impact.

KEY RELATIONSHIPS (Internal & External):

- Teaching and professional services across the School of Health Sciences: practice supervisors, assessors and Clinical Practice Facilitators for Nursing and Midwifery services and Practice Development Nurses.

PERSON SPECIFICATION

Essential	Desirable
<p>Experience</p> <ul style="list-style-type: none"> • Substantial experience as a Midwifery academic gained from professional practice and or education roles. • Demonstrable experience of working in an education context, including curriculum approval and review in PSRB approved health programmes. • Experience of working in or with the Higher Education sector e.g., NHSE / NMC. • Extensive experience of supporting learners • Evidence of scholarship and/or research/enterprise in a field(s) linked to the work of the faculty. • Evidence of a commitment to professional learning and development at a personal level and evidence of supporting peers in the same. <p>Skills</p> <ul style="list-style-type: none"> • A track record of excellent relationship management skills. • Outstanding interpersonal, networking and negotiating skills. • Excellent written and presentational skills • Ability to visually present materials and complex ideas in a way that is engaging, and which employs a range of technologies. • A track record of highly effective team working, able to build effective teams and networks. • Highly skilled in working collegiately and collaboratively across teams, departments and sectors. • Ability to use IT for effective, efficient and innovative 	<p>Experience</p> <ul style="list-style-type: none"> • Experience of multiagency and/or cross sector working, • Experience of delivering interprofessional education • Experience of programme leadership • Experience of placement relationship initiation <p>Skills</p> <ul style="list-style-type: none"> • Project management

administration, teaching and research.

Qualifications

- Current registration with the NMC
- Masters or Higher Degree
- HEA Senior Fellowship or meets the University of Greenwich criteria for appointment as an Associate Professor

Personal attributes

- We are looking for people who can help us deliver the [values](#) of the University of Greenwich: Inclusive, Collaborative and Impactful

Qualifications

- Doctorate
- Evidence of CPD in leadership and management

Personal attributes

- N/A