JOB DESCRIPTION

Job Title:	Research Fellow	**Grade:**		AC2
Department/School:	Institute for Lifecourse Development; Faculty of Education, Health & Human Sciences	**Date of Job Evaluation:**		Jan 2024
Role reports to:	Professor in the Institute for Lifecourse Development			
Direct Reports	N/A			
Indirect Reports:	N/A			
Other Key contacts:	Associate Dean - Research and Knowledge Exchange (FEHHS)			

This role profile is non-contractual and provided for guidance. It will be updated and amended from time to time in accordance with the changing needs of the University and the requirements of the job.

PURPOSE OF ROLE:

To main purpose of the role is to support the successful completion of the funded research project: Centring the lived experience of dementia within policy, practice and community development.

This project will deliver a transnational programme of in-depth social science research that will investigate how the lived experience of dementia can contribute to the policy and practice of community development. The research will empower people living with dementia and unpaid carers to influence changes being made to their communities as different countries and regions rethink and reorganise public space in the aftermath of COVID and in the face of other emerging global challenges. It will address the political exclusion of people living with dementia by generating learning about the process and outcomes of their engagement in community planning and commissioning. The research will tackle social isolation through forging connections between networks of people with dementia, locally, nationally and internationally. In the longer-term the international project team aim to redefine public awareness and understanding of dementia by demonstrating the social contribution made by people living with dementia within their communities. In so doing, the research aims to inform a broader agenda for addressing inequities and enhancing resilience in local communities, contributing new understanding of how public space can be adapted and used to address marginalisation and social exclusion and as well as provide vital insights into the much-needed reform of community-based services and support.

The study includes six fieldsites in three countries that will critically explore the policy prominent notion of 'dementia-friendly communities'. The research team aim to work closely with people living with dementia and their care partners at every level and stage of the research exploring the experience of living with dementia in a community setting. The project will first gather evidence at a local and national level before linking up with our sister teams in

Canada and Germany to integrate our learning and produce recommendations to inform and enhance policy-making at local, national and international levels.

The Research Fellow will support the delivery of this work. The successful candidate will be joining an international meta-ethnographic research project that involves a network of investigators in the field of dementia working alongside community development projects involving people living with dementia.

KEY ACCOUNTABILITIES:

Team Specific:

- To contribute to the successful delivery of the research project as funded

- To contribute to the development of, and take a lead in data collection, management and analysis for, the project

- To work within the project timescales and agreed work plans

- To collect, process and interpret data relevant to the aims of the research project.

- To ensure that research is conducted to appropriate ethical and governance standards as defined by the University

- To work with the project partners

- To demonstrate an ethos of, and engage in, collaboration and consultation with people living with dementia and their supporters as well as other project partners

- To engage in disseminating findings from the work

Generic:

- Contribute to the work of the wider project team including national and international partners.

- Participate, as appropriate, in activities at the University of Greenwich, including the Institute for Lifecourse Development

- Demonstrate a commitment to equality, diversity and inclusion through engagement with University initiatives

- Promote your work and represent your discipline and the work of the University internally and externally, and take a proactive approach to ethical, good practice

Managing Self

- Keep abreast of developments within the field and seek continuous improvement of own professional practice

- Actively participate in established professional development framework activities

- Behave in a manner which reflects the University values and creates a positive environment for work and study

Core Requirements

- Adhere to and promote the University's policies on Equality, Diversity and Inclusion and Information Security;

- Ensure compliance with Health & Safety and Data Protection Legislation;

- Support and promote the University's Sustainability policies, including the Carbon Management Plan, and carry out duties in a resource efficient way, recognising the shared responsibility of minimising the university's negative environmental impacts wherever possible.

- Adhere to current legal requirements and best practice relating to digital content and accessibility, including Web Content Accessibility Guidelines when creating digital content.

KEY PERFORMANCE INDICATORS:
Performance Indicators will be established in consultation with line manager and/or Head of Department/School as part of the post-holder's annual Appraisal and Professional Development Review.

KEY RELATIONSHIPS (Internal & External):

PERSON SPECIFICATION	
Essential	**Desirable**
Experience	**Experience**
• Experience of managing and undertaking high quality research in an academic or consultancy environment	• Experience of working with external partners in research contexts
• Experience of managing and undertaking qualitatively-driven data collection and analysis, including ethnographic or place-based research	
• Experience of undertaking participatory research (or show a commitment to undertaking such work)	
• Experience undertaking research about living with dementia or other comparable chronic illnesses in academic or policy contexts	
Skills	**Skills**
• An ability to communicate with people living with dementia and a wide range of other stakeholders including policymakers	• Experience identifying and recruiting a diversity of research participants
• Excellent communication (written and verbal) skills and experience of contributing to publications and other research outputs including presentations and social media material	• Experience working across different languages
	• Experience designing and maintaining databases
• Skills in communicating complex conceptual ideas to those without specialist knowledge	• Confidence in the use of NVivo
• An ability to work in a collaborative team in an open, sharing manner.	
• Excellent planning skills including experience prioritising multiple tasks, meeting significant deadlines,	

and taking responsibility for identified pats of a large project

- Capability and willingness to undertake administrative tasks necessary for the effective management of research activities

Qualifications

- A PhD in Health and Social Care or Social Sciences, or intend to have completed a PhD within 3months of starting the post, or have extensive relevant research experience

Personal attributes
- We are looking for people who can help us deliver the [values](#) of the University of Greenwich: Inclusive, Collaborative, Impactful.