

JOB DESCRIPTION

Job Title:	Lecturer/Senior Lecturer in Speech and Language Therapy	Grade:	AC2/3
Department:	Health Sciences	Date of Job Evaluation:	June 2023
Role reports to:	Section Lead for Allied Health Professionals	SOC Code	2311
Direct Reports			
<p>This role profile is non-contractual and provided for guidance. It will be updated and amended from time to time in accordance with the changing needs of the University and the requirements of the job.</p>			

PURPOSE OF ROLE:

To conduct high quality teaching on the pre-registration speech and language therapy programme and to contribute to post-qualifying/post-graduate programmes according to expertise. The role will focus on delivering high quality education in a variety of formats. The person appointed will be expected to:

- Contribute significantly to the delivery of teaching activities, using a range of materials reflecting the needs of a diverse student body; across the range of courses offered by the school.
- Support the development of new modules demonstrating excellence and innovation in module design.
- Engage in professional practice across the subject area and contribute to the profile of the School / Faculty/ University.
- Support the delivery of the student experience.

KEY ACCOUNTABILITIES:

Team Specific:

- Contribute to the delivery of high quality, innovative and effective teaching, and new teaching initiatives, including inclusive approaches to setting and marking assessment with a specific focus on speech and language therapy. Liaise with local speech and language therapy services where students undertake placements, providing support to students and practice supervisors / assessors, fulfilling the role of link teacher and / or academic assessor.
- Co-ordinate modules within the school as appropriate to the remit of the role and professional expertise.

- Act as a personal tutor and research supervisor providing support and supervision accordingly.
- Contribute to the assessment process (i.e., marking, moderating and attendance at assessment panels as required).
- Contribute to the ongoing quality monitoring, review the design and development of new modules demonstrating excellent curriculum design within speech and language therapy.
- Develop and use existing networks within speech and language therapy in order to promote the school's teaching and research.
- Contribute to marketing, student recruitment and selection activities as required.
- Work with other academics and professional services to deliver an excellent student experience to ensure student success and employability.
- Undertake research and related project work, publishing scholarly papers arising from this within the remit of the role.
- Contribute to the general academic administrative work of the School and Faculty.

Generic:

- Assist the speech and language therapy, nursing, and other teams in achieving the schools KPIs.
- Contribute to School plans, activities and efficient working practices.
- Participate in visits to hospitals, schools, local community groups, public engagements, and related activity.
- Demonstrate a commitment to equality, diversity and inclusion through teaching practice and / or engagement with university initiatives.
- Contribute to peer review and school-based teaching development activities.
- Promote your work and represent your discipline and the work of the University internally and externally, and take a proactive approach to ethical, good practice.

Managing Self:

- Develop expertise in inquiry/research-informed teaching with an increasing degree of autonomy.
- Keep abreast of developments within the field and seek continuous improvement of own professional practice.
- Actively participate in established professional development framework activities.
- Behave in a manner which reflects the University values and creates a positive environment for work and study.
- Maintain a high standard of student engagement and satisfaction.

Core Requirements:

- Adhere to and promote the University's policies on Equality, Diversity and Inclusion and Information Security.
- Ensure compliance with Health & Safety and Data Protection Legislation.
- Support and promote the university's Sustainability policies, including the Carbon Management Plan, and carry out duties in a resource efficient way, recognising the shared responsibility of minimising the university's negative environmental impacts wherever possible
- Adhere to current legal requirements and best practice relating to digital content and accessibility, including Web Content Accessibility Guidelines when creating digital content.

Additional Requirements:

Undertake any other duties as requested by the line manager or appropriate senior manager, commensurate with the grade.

This is a professional, demanding role within a complex organisation with an ambitious strategic plan and agenda for change. The role holder will be expected to show flexibility in working arrangements, including working hours, to ensure that speech and language therapy delivers the required level of service.

KEY PERFORMANCE INDICATORS:

Performance Indicators will be established in consultation with the Head of School as part of the post-holder's annual Appraisal and Professional Development Review

KEY RELATIONSHIPS (Internal & External):

Teaching and professional services across the School of Health Sciences: practice supervisors, assessors and clinical practice facilitators in speech and language therapy services.

PERSON SPECIFICATION	
Essential	Desirable
<p>Experience</p> <ul style="list-style-type: none"> • Delivery of speech and language therapy in either a Higher Education or professional practice setting • Conducting high quality, innovative and effective teaching in either a Higher Education or professional practice setting • Leading courses/modules/training effectively, adopting a responsive approach to student feedback. • Contributing to new modules/training • Acquiring internal and external resources for practice/teaching development • Undertaking outreach activity which promotes speech and language therapy. • Undertaking peer and or service reviews and activity/planning • Working with professional services or clinical practice fact/equivalent to support students • Leading and contributing to subject, professional and/or pedagogical practice and other scholarly activities in speech and language therapy • Student care, employability and pastoral provision <p>Skills</p> <ul style="list-style-type: none"> • Ability to engage with and respond to student feedback. • Outstanding organisational, IT communication and interpersonal skills • Ability to undertake administrative duties associated with teaching, learning and assessment. 	<p>Experience</p> <ul style="list-style-type: none"> • Experience of assessing and supervising students within a professional practice setting • Experience of implementing innovation • Experience/ Qualification in Safeguarding <p>Skills</p> <ul style="list-style-type: none"> • N/A

Qualifications

- First degree and current registration with the HCPC as a registered speech and language therapist
- Master's or nearing completion, or doctorate, or equivalent professional practice experience in speech and language therapy
- HCPC recognised teaching/assessing qualification which can include qualification as a practice assessor or equivalent.

Personal attributes

- We are looking for people who can help us deliver the [values](#) of the University of Greenwich: Inclusive, Collaborative and Impactful

Qualifications

- PGCE or PGCHE or HEA Fellowship.

Personal attributes

- N/A